

Beckwithshaw Primary School

Coronavirus (Covid-19) Catch-up Premium Report

SUMMARY INFORMATION

Total number of pupils:	74	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£5920		

STRATEGY STATEMENT

We are implementing a catch-up premium strategy which will ensure that all learning loss incurred due to Coronavirus (COVID-19) absence is recovered. Our catch-up priorities involve two tiers:

Tier 1: Quality first curriculum implementation with additional TA support where necessary

Tier 2: Identified pupils with the greatest learning loss who will require additional, targeted interventions

Planned expenditure for 2020/21

Tier 1: Quality first curriculum implementation					
Catch-up Priority	Actions for implementation	Who? When?	How will progress be assessed?	Impact and Progress	Cost
Mitigate learning loss from: <ul style="list-style-type: none"> September 2019-March 2020 	<ul style="list-style-type: none"> Assess children's knowledge primarily in English and maths and then in each subject as taught. Planned provision to meet needs. Endpoints established 	All staff By end Autumn 1	Series of recalls/quizzes in foundation subjects NfER Tests for core subjects (Summer (year behind) tests given in September 2020).	The majority of children have met at least the expected standard for objectives covered September 2019 to March 2020. For most children, knowledge was forgotten and recapping in extra skills sessions and by revisiting knowledge in foundation subjects has ensured catchup.	NfER tests £100
Mitigate learning loss from: <ul style="list-style-type: none"> March 2020-July 2020 	<ul style="list-style-type: none"> Assess children's knowledge primarily in English and maths and then in each subject as taught. Planned provision to meet needs. Endpoints established 	All staff By end Autumn 2	Series of recalls/quizzes in foundation subjects NfER Tests for core subjects (Autumn current year tests given in December 2020).	Engagement with learning on line was good, but writing in particular, suffered significantly. Children did not gain as much knowledge, and practice this knowledge, as they might have done if in school. To address this, timetables have been adjusted to increase quality first curriculum implementation time for objectives which should have been covered March 2020-July 2020.	NfER tests £100
Total budgeted cost:					£200

Tier 2: Additional Interventions for individuals or targeted groups

Catch-up Priority	Actions for implementation	Who? When?	How will progress be assessed?	Impact and Progress	Cost
EYFS: Speech and Language Phonics PSE	<ul style="list-style-type: none"> Purchase NELI speech and language programme which includes resources and CPD 10-15 minutes 1:1 daily phonics sessions 1:1 30 minutes daily support (1 pupil) 	Class teacher plus TA	<ul style="list-style-type: none"> Programme to begin January 2021 Regular phonics checks/applied to reading Against Early Adopter Framework 		NELI: £700 £600 for 2 terms TA costs
KS1: Maths Reading	<ul style="list-style-type: none"> 45 minutes group maths catch up session. Pre/post teaching sessions Extra daily individual reading sessions. Extra Phonics session 	<ul style="list-style-type: none"> HLTA 5x/week catch up sessions based on NfER assessment gaps in knowledge. Class teacher x2/week pre/post teaching sessions Class teacher daily reading slots TA 3/week phonic sessions 	<ul style="list-style-type: none"> Fluency in basic skills evident in knowledge checks/low stakes quizzes. 		HLTA costs: £ 2000 to run 2 Terms TA £600
KS2: Reading Writing Maths	<ul style="list-style-type: none"> 45 minutes group maths catch up session. Pre/post teaching sessions 	<ul style="list-style-type: none"> HLTA 2/weekly with small group 	<ul style="list-style-type: none"> Fluency in daily writing Fluency in basic skills evident in knowledge checks/low stakes quizzes across all areas of maths/tests scores improve Fluency/automaticity in decoding Progression through sets of words/ application in writing 		HLTA costs: £ 1820
Total budgeted cost:					£4420