



Federation of Beckwithshaw and Kettlesing Felliscliffe Schools and Ripley Endowed CE School.

Ripley Endowed CE School

Collective Worship Policy

Our Vision

We strive to be a 'peace-full' school that our whole community can be proud of, where we work together (share) through mutual reliance and support (trust) so that all can fulfil their potential (aspire) in a world where everyone's God-given talents, skills and experiences are recognised and valued (respect).

'Therefore encourage one another and build each other up, just as in fact you are doing'

1 Thessalonians 5:11

Introduction

Daily collective worship is considered an integral and essential part of Ripley Endowed's whole school ethos and curriculum. It is broadly Christian in nature and inclusive of all pupils. It is a time when the school community can express itself and develop spiritually both as a group and individually. It is intentionally a learning experience and is set in an educational context.

Ripley Endowed's Collective Worship reflects and reinforces the school's aims and ethos of STAR: Share, Trust, Aspire and Respect which is based on the Christian values of Friendship, Trust, Hope, and Reverence and Respect.

Purpose

Worship promotes a sense of unity and community for the school as a whole as well as promoting spiritual, moral, social and cultural development including British values. Worship should:

- Provide pupils with the knowledge and insight into values and beliefs that enable them to reflect on their experiences in a way that develops their spiritual awareness and self-knowledge, (spiritual).
- Teach the principles which distinguish right from wrong, (moral).
- Encourage pupils to relate positively to others, take responsibility, participate fully in the community and develop an understanding of citizenship, (social).
- Teach pupils to appreciate their own cultural traditions and the diversity and richness of other cultures. (cultural).

Principles

At Ripley Endowed, all acts of collective worship are based on the principles that they should be inclusive, educational and spiritual.

Inclusive

They should:

- Be pupil-centred, related to pupils own experience and relevant to pupils' concerns;
- Acknowledge diversity;
- Involve pupils as active participants;
- Meet the needs of the pupils;
- Foster a sense of community

Educational

They should:

- Be learning experiences;
- Be well-planned;
- Relate to other curriculum activities;
- Provide the school with opportunities to reflect on the education it provides;
- Celebrate educational achievements;
- Be consistent with the aims and values of the school.

Spiritual

They should:

- Provide a time to be still, pray and reflect;
- Be a special time, conducive to worship;
- Enable children to feel calm, relaxed and secure;
- Include a variety of words, music and images;
- Provide an opportunity for children to participate in worship through dance, drama, mime and jubilant voice;
- Reflect our vision and Christian values

Aims of Collective Worship

- To provide an opportunity for an experience of worship.
- To provide opportunities for children to reflect on the values of the school community and the community it serves.
- To deepen and widen children's emotional responses.
- To enable children to gain insights into ways in which people express themselves within their faith commitments and to be sensitive to those different responses.
- To develop a sense of:
 - awe and wonder;
 - interdependence with the natural world;
 - pattern, sequence and order;
 - self-worth and value of others.
- To develop an awareness that:
 - life involves choices of belief, attitude, behaviour and relationships;
 - there are issues of meaning, purpose and value in life.

Planning

The base leader plans worship in themes.

All pupils have the opportunity to participate in a daily act of collective worship. They gather for collective worship either as a whole school or as a class. All staff have the opportunity to lead worships and our children lead various worships too. Ripley Endowed also works closely with All Saints Church in the village. The vicar, Rev. Paul Harford, additionally leads a worship fortnightly.

Worship takes place Monday to Wednesday at 9.10am as a whole school. Each Thursday is class worship and is held at an appropriate time for each class. On a Friday is Celebration Worship. This is held in the Town Hall at 9.10am.

A variety of music is played as the children enter and leave worship. The children sing songs in worship; they learn a song each week. Worship also contains a bible reading or biblical story, a moment of reflection and a prayer is said at the end of every assembly. The children are encouraged to say Amen, if they agree with the prayer.

Visiting Speakers and Groups

Pupils can gain a great deal from representatives of various religions, charity and cultural agencies, parents, artists and other professional business people participating in acts of worship. All who lead worship should have the opportunity to read the school’s collective worship policy. Every worship should be under the control of a member of the teaching staff.

All teachers and visitors who lead acts of worship should appreciate that, while it is not always possible to avoid controversial issues, acts of worship should never be an occasion for promoting a particular set of beliefs. Visitors should also be aware that permission should be gained from the school for distribution of literature, raising money or giving invitations to attend out-of-school activities.

Attendance

We recognise that, by law, collective worship must be provided for every child every day and reflect the school’s Trust Deed. Our aspiration is that collective worship will be a valuable and valued experience for all members of our school community whatever their background and beliefs. It is invitational, inclusive and reflective in nature and is never coercive or indoctrinatory. However, we recognise that parents have a right to withdraw their children from all or any acts of worship. We would ask parents to speak with the head teacher initially.

As a church school, all staff are expected to attend worship and governors are always welcome. Parents, visitors and parishioners are sometimes invited to attend worship, with particular emphasis on the Communion service and services such as Harvest, Easter and Christmas which are all held at church.

Monitoring

Monitoring and evaluating Collective Worship is an on-going process carried out on a regular basis. The school improvement plan contains a section on Christian distinctiveness. Foundation governors have a responsibility for overseeing the effective planning and implementation of the Collective Worship Policy and ensuring the SIAMs evaluation is up to date.

Document Status			
Date of Next Review	Spring 2023	Responsibility	<i>HT/FGB</i>
Date of Policy Creation	Federation written policy	Responsibility	Chloe Drummond
Date of Policy Adoption by Governing Body:	Signed		
Method of Communication: Website and policy book			

Appendix

Non-Negotiable Features of Collective Worship	
All worship sessions will follow the worship timetable for the term.	
Worship will have a visual stimulus or focal point.	
Worship will have music whilst the children enter and exit.	
Worship will include prayer; this may be the school prayer, other prayers or the Lord's prayer when appropriate.	
Worship is always inclusive. It will include a quiet time of spiritual reflection; children can talk to their God or reflect silently.	
Reference will be made in worship sessions to God or Jesus.	
We will also see the following good practice most of the time. <ul style="list-style-type: none">• Reference to the school values and the explicitly Christian links.• A song or hymn.• A Bible reading or Biblical message.• A story or talk relevant to the age group.	