

Y2 SATS 2024

Presentation for Parents & Carers



What are the SATS tests?

- The end of KS1 assessments are sometimes informally referred to as 'SATS'.
- SATS week across the country begins on **Mon 13th May**
- Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.
- Pupils will complete SATS test papers in:
 - Reading (2 papers) Paper 1 (30 mins) Paper 2 (40 mins)
 - Grammar, Punctuation & Vocabulary (20 mins)
 - Spelling (15 mins)
 - Arithmetic (20 mins)
 - Mathematical Reasoning paper (35 mins)
- The timings are ALL flexible in KS1 SATs.



How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are NOT sent away to be marked externally.



How are the tests graded?

- **The marked tests will provide the following information:**
 - A raw score (i.e. number of marks)
 - A scaled score (see below)
 - An indication of whether the national standard has been met.
- **In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.**
- **After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, or above or below it.**
- **A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.**
- **There are no longer separate tests for higher attaining pupils, but they might expect a scaled score of over 110 which would indicate the pupil is working above the expected standard.**



The Reading Test

The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on retrieval, inference, and authorial choice.

- There will be 2 reading papers.
- Pupils will have 40 minutes to complete the test, including reading the texts and writing the answers.
- Although this timing is not strictly timed.
- The test will have small segments of text where pupils will have to retrieve the information.
- Children will be able to sit the tests in small groups.
- Questions are focused around the following areas (called 'content domains'):
 - give/explain the meaning of words in context
 - retrieve and record information/identify key details from fiction and non-fiction
 - make inferences from the text/explain and justify inferences with evidence from the text
 - identify/explain how information/narrative content is related and contributes to meaning as a whole
 - identify/explain how meaning is enhanced through choice of words and phrases
 - make comparisons within the text
- There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.



The Reading Test

Example questions

a Who gave the toy to Lenny?

Tick **one**.

- a boy his dad
 his gran his mum

4 Put ticks in the table to show which statements are **true** and which are **false**.

| | True | False |
|----------------------------------|------|-------|
| They found Duck at the beach. | | |
| Lenny missed Duck. | | |
| Duck was the only toy Lenny had. | | |

Why did Jack go exploring?

Tick **one**.

- because Gran was lost
 because he wanted to find Duck
 because Lenny gave him the idea
 because Gran told him to

Draw **three** lines to match what Jack did to where he did it.

- | | |
|--------------------------------------|---|
| <input type="text" value="crawled"/> | <input type="text" value="underneath beds"/> |
| <input type="text" value="climbed"/> | <input type="text" value="inside wardrobes"/> |
| <input type="text" value="looked"/> | <input type="text" value="up to the attic"/> |



The GPS Tests

- There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.
- The spelling test lasts approximately 15 minutes and pupils will need to spell words in context by filling in the gaps in sentences.
- The grammar, punctuation and vocabulary test lasts for 20 minutes.
- Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.
- Questions in the grammar test are focused around the following areas (called 'content domains'):
 - Grammatical terms/word classes
 - Functions of sentences
 - Combining words, phrases and clauses
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required



The GPS Test

Example questions

1 Which sentence can be completed with the word or?

Tick **one**.

We will go later _____ the sun comes out.

Shall we go for a walk _____ stay at home?

Can we go out _____ it stops raining?

That is a good idea _____ I don't have a coat.

3 Add a suffix to make the word safe an **adverb**.

Josie and her mum crossed the road safe_____.

6 Add an **exclamation mark** or a **question mark** to complete each sentence below.

Football is great fun

What a good game that was

Which team are you in

11 Circle the verb that is written in the **past tense**.

Ben learnt that some whales can hold their breath for two hours.



The Maths Tests

- There are three tests: one arithmetic paper and one reasoning papers.
- Paper 1 (arithmetic) lasts 20 minutes approximately and assesses pupils' confidence using methods of calculation as well as fractions. It covers curriculum content from all of KS1.
- Papers 2 (reasoning) last 35 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions cover the following areas (called 'content domains'):
 - Number and place value
 - Addition, subtraction, multiplication and division (calculations)
 - Shape and Symmetry
 - Measurement
 - Time
 - Money
 - Fractions
- Questions will increase in difficulty as the paper progresses and not all children will complete the papers.



The Maths Tests

Example questions

3

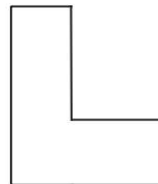
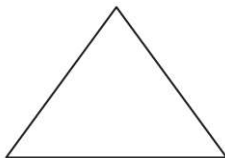
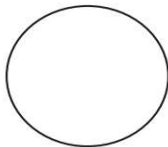
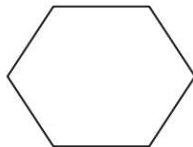
$$33 + 10 = \boxed{}$$

14

$$8 + \boxed{} + 4 = 17$$

21

Draw a cross on the shape that does **not** have a line of symmetry.



26

There are **43** people on a bus.

15 people get off.

8 people get on.

How many people are on the bus **now**?



Show
your
working

people

Other Assessments

- There is no writing SATS test.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.

- A teacher assessment judgement (informed by class work and summative tests and observations) will be made for science.



How can I help my child?

- **Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!**
- **Help children with organising their homework and support their reading for pleasure activities.**
- **Help them to have early nights and a healthy diet.**
- **Help your child to have the best possible attendance at school.**
- **Please speak to a member of staff if you have questions or concerns.**



You've heard of a **little SATs test**
That makes people feel rather stressed
But you're worth **so much more**
Than your total test score
So **relax** now and just
do your best!



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