



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Develop Forest School provision across school; Continue to focus on teacher CPD

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £16470		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to engage in regular high quality physical activity, promoting long-term positive habits and attitudes towards physical health. Children to learn to take responsibility for their own physical development and health. Ensure that our offer is accessible to and achievable for all students taking part.	Class teachers to use the PE LTP as a teaching tool focusing on children taking responsibility for their own learning, developing skills that can be used in a wide range of sports or in play outside of PE lessons too. PE lead to monitor PE teaching throughout school. Sports clubs to be run to adapt the children's interests. Young Leaders to take responsibility in promoting skills being used during play times.	£4000			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Sports crew set up within the UKS2 children.</p> <p>Promote our links between physical activity and mental health more. This is something that we do well and should celebrate.</p> <p>Promote hands on learning throughout school, emphasise this and consider whether more of our lessons could be active. Children often retain learning more when learning is active.</p>	<p>Weekly meetings with sports crew to discuss key issues. Assemblies lead by sports crew members.</p> <p>Promotion of PSHE objectives through daily school life, e.g. assemblies.</p> <p>Active lesson ideas used form membership with SSP.</p>	<p>£2820</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The skills taught during our PE sessions can be incorporated into various sports and indeed other areas of our curriculum teacher.	PE recap during training day ensuring that staff are aware of actions.	£1500		
We want staff to be confident in delivering PE lessons using our LTP with the support and guidance of the PE Lead. We also aim to promote physical activity and physical health throughout other areas of the curriculum.	Build evidence of high quality PE lessons, sports and physical activity in assessments and through QR coded links.	£600		
Coaches to be brought in for CPD for staff.	CPD for PE lead.	£1800		
	External coach to provide after school opportunities for children to explore different sports.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To continue to offer a broad range of sports and physical activity throughout school and to build on our current local club connections. All children to find a physical offer that is suited to their interests.</p>	<p>Children to be consulted regularly about their interests and gaps in the offer available.</p> <p>Less active children targeted in sports competitions lead by Harrogate SSP.</p>	<p>£1000</p>		
<p>Equipment purchased to enhance learning experiences.</p>	<p>Purchasing suitable equipment, e.g. vault in gymnastics.</p> <p>Work with the local community to create club links and experiences for children to broaden their physical experience, and find suitable clubs for all children.</p> <p>Consider more physical activity within curriculum time, such as during daily mindfulness, e.g. yoga, tai-chi, gardening.</p>	<p>£945</p>		

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p style="text-align: center;">%</p>

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership to Harrogate Schools Partnership</p>	<ul style="list-style-type: none"> • Maintain membership; • Take part in sporting fixtures for small schools with coach provision for furthest events or KS1 festivals. • Costings for transport to fixtures (proposed for summer term) 	<p>£2473</p> <p>£832</p>		

Created by:  association for Physical Education  YOUTH SPORT TRUST

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