

# Ripley Endowed C of E Primary School Sports Premium Plan 2022 2023



Executive Headteachers: Miss Victoria Kirkman and Mrs Rebecca Foy

Physical Education Subject Lead: Miss Hannah Bushell

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
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| <ul style="list-style-type: none"> <li>• Intra-school competitions held and culminating in a successful Sports Day</li> <li>• Lunchtime provision has been upgraded giving the children a wider choice during differing weather conditions</li> <li>• External sports providers ran specific extra-curricular clubs-targeting all year groups, boys, girls, SEND and disadvantaged over the year</li> <li>• Staff engaged in bespoke coaching CPD from Sports Cool in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons.</li> <li>• Forest School had a positive impact on the outdoor provision for pupils during the academic year 2021/22</li> <li>• Sports Leaders were developed and used to good effect during KS1 sport sessions and break times</li> </ul> | <ul style="list-style-type: none"> <li>• Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy in partnership with Sports Cool.</li> <li>• Ensure children have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the school.</li> <li>• Develop a legacy PE curriculum alongside the coaches and professionals, ensuring that their input leaves a sustainable impact on curriculum PE.</li> <li>• Promote awareness of a broader range of sports, including disability sport.</li> <li>• Ensure resources are updated and added to regularly to ensure activities can take place effectively.</li> <li>• Develop a means for children to become more responsible for sports equipment</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety  |      |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 75%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No   |



| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |   |                                      |   | Percentage of total allocation:  |
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|   |   |                                      |   | <b>6%</b>  |
| School focus with clarity on the intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:<br><b>£985.00</b> | Evidence and impact:  | Sustainability and suggested next steps:                                     |
| To use sport and PE to strengthen the school's provision for children's personal development.                             | All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity. | £485.00                              | All Y6 children achieve the Sport Leader status and develop their leadership skills, confidence, and understanding of healthy lifestyles. | Year 6 2022/23 are trained in Sports Leader award.                           |
| To increase opportunities within the school for children to lead and impact on the provision.                             | Sports Leaders to be used to support break and lunchtime provision. Resources to be purchased to support.                         |                                      | Evaluations from family events  | School to use resources to build a sustainable annual programme of activity. |
| To improve home-school partnership through regular sport / fitness events.  | School to plan regular family events focussed on ensuring children have daily exercise.   |                                      |   |  |
| EYFS to have specific sports equipment tailored to their size and need  | EYFS Lead to select appropriate equipment to support physical development   | £500.00                              | EYFS have access to more physical play and develop the key fundamentals achieving their GLD goals   | Sport and sport equipment to be used to enhance the EYFS provision           |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |                     |                                       |                      | Percentage of total allocation:          |
|--|---------------------|---------------------------------------|----------------------|--|
|  |                     |                                       |                      | <b>39%</b>                               |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve: | Funding allocated:<br><b>£6400.00</b> | Evidence and impact: | Sustainability and suggested next steps: |
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| To ensure that pupils are well supported by skilled, confident and knowledgeable staff.  | All staff to work alongside a qualified sports coach for the teaching of at least one PE lesson per week – Sports Cool (Harrogate) | £5950.00                              | Staff and sports coaches to complete learning reflections at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Staff questionnaire to show evidence of staff's skills and knowledge. Lesson observations in PE evidence impact of provision. | Lesson plans and teaching approaches to be used independently by staff in future lessons.                             |
| To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.  | Teachers to engage in CPD programme linked to collection of resources. Staff to implement in setting.                              |                                       | Children have the opportunity to take part in physical activity they would not ordinarily do.  | The school continues to plan an enriched programme of extra-curricular sport.   |
| To embed regular fitness activity within the Early Years provision and ensure that staff confidently plan for this in daily provision.                                       | Supply cover ensures PE lead can be released in order to develop CPD and observe teachers as PE teachers                           | £450.00                               | Reception children engage in daily activity. Staff confidently implementing resources into daily planning.   | Resources to be part of normal cycle of planning.   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |                                       |  | Percentage of total allocation:   |
|  |  |                                       |  | <b>12%</b>  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:<br><b>£1969.00</b> | Evidence and impact:   | Sustainability and suggested next steps:  |
| To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend. | Half termly after school sports clubs span a range of indoor and outdoor sports.   | £1969.00                              | Registers of sessions are used to monitor the engagement of disadvantaged children.  | Teams from the enrichment clubs take part in external competitions to use their skills in a competitive game context. |

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| Dance<br>Tennis<br>Athletics   | Additional resources to support teaching at clubs.<br><br>Pupils to identify sports that they would like to engage in. |                                       | Pupil surveys to identify impact.   | The school continues to plan an enriched programme of extracurricular sport.   |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                       |  |                                       |   | Percentage of total allocation:<br><b>13%</b>  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:<br><b>£2133.00</b> | Evidence and impact:  | Sustainability and suggested next steps:   |
| Children to have the opportunity to compete at local events against a collaboration of similar schools (6) | Pupils to engage in local competitive sporting events. Coach fee required.   | £711.00 x 3 terms                     | Pupils from all year groups compete at a local level with teams progressing to competition finals.<br><br>School achievements celebrated and recognised.<br><br>Improved levels of fitness evidenced. | Intra-school competition 2022/23 with targeted year groups focusing on different sports to ensure breadth and balance.<br><br>Opportunities for local competitions are organised and attended. |