



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Develop Forest School provision across school; Continue to focus on teacher CPD

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £16470		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All children to engage in regular high quality physical activity, promoting long-term positive habits and attitudes towards physical health.</p> <p>Children to learn to take responsibility for their own physical development and health.</p> <p>Ensure that our offer is accessible to and achievable for all students taking part.</p>	<p>Class teachers to use the PE LTP as a teaching tool focusing on children taking responsibility for their own learning, developing skills that can be used in a wide range of sports or in play outside of PE lessons too.</p> <p>PE lead to monitor PE teaching throughout school.</p> <p>Sports clubs to be run to adapt the children's interests.</p> <p>Young Leaders to take responsibility in promoting skills being used during play times.</p>	£4000	<p>Pupil Voice: We want all children to feel successful and challenged in physical activity. Regular feedback conferences show the children's attitudes throughout school are positive. The children feel successful in their PE lessons, and are beginning to take responsibility for challenging themselves. This is shown through PE passport certificates.</p> <p>Staff feedback after PE meetings has been positive.</p> <p>Pupils had continued PE challenges throughout lockdown.</p>	<p>Young leaders to continue to be used to help promote use of sports skills at lunchtimes and playtimes.</p> <p>Consider looking into TA training schemes. Sports coaches brought in as CPD of all staff.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Sports crew set up within the UKS2 children.</p> <p>Promote our links between physical activity and mental health more. This is something that we do well and should celebrate.</p> <p>Promote hands on learning throughout school, emphasise this and consider whether more of our lessons could be active. Children often retain learning more when learning is active.</p>	<p>Weekly meetings with sports crew to discuss key issues. Assemblies lead by sports crew members.</p> <p>Promotion of PSHE objectives through daily school life, e.g. assemblies.</p> <p>Active lesson ideas used form membership with SSP.</p>	<p>£2820</p>	<p>Pupils and staff able to understand and explain the value of on their physical, mental, cognitive and social well-being.</p> <p>SSP used by teachers to promote active learning.</p>	<p>Consider whether the core PE values – Physical, Mental, Cognitive and Social Well-being could feature more as part of our whole school values as they very much link. Links to SMSC could be stated to the children.</p>
--	--	--------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The skills taught during our PE sessions can be incorporated into various sports and indeed other areas of our curriculum teacher.</p> <p>We want staff to be confident in delivering PE lessons using our LTP with the support and guidance of the PE Lead. We also aim to promote physical activity and physical health throughout other areas of the curriculum.</p> <p>Coaches to be brought in for CPD for staff.</p>	<p>PE recap during training day ensuring that staff are aware of actions.</p> <p>Build evidence of high quality PE lessons, sports and physical activity in assessments and through QR coded links.</p> <p>Whole school assembly for children and staff on the Six Spirits.</p> <p>CPD for PE lead.</p> <p>External coach to provide after school opportunities for children to explore different sports.</p>	<p>£1500</p> <p>£600</p> <p>£1800</p> <p>£500</p>	<p>Lesson monitoring to support teachers in improving teaching with confidence.</p> <p>Knowledge Organisers brought in by subject lead to assess prior knowledge of children at the beginning of the topic and then re-assessed throughout the year to ensure knowledge has been retained.</p> <p>Teacher assessments of the children at the beginning and end of term to evaluate progress.</p> <p>Children able to talk about their learning in PE and in other curriculum areas.</p> <p>Weekly sessions by Yorkshire Cricket coach for Summer term help to promote CPD of KS2 staff.</p> <p>Taster session introduced to staff and children to promote a variety of physical activities.</p>	<p>Continue CPD for staff through Rising stars, Yorkshire Cricket.</p> <p>Sports Cool coaches set up to follow LTP with a wider range of skills.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to offer a broad range of sports and physical activity throughout school and to build on our current local club connections. All children to find a physical offer that is suited to their interests.</p> <p>Equipment purchased to enhance learning experiences.</p>	<p>Children to be consulted regularly about their interests and gaps in the offer available.</p> <p>Less active children targeted in sports competitions lead by Harrogate SSP.</p> <p>Purchasing suitable equipment, e.g. vault in gymnastics.</p> <p>Work with the local community to create club links and experiences for children to broaden their physical experience, and find suitable clubs for all children.</p> <p>Consider more physical activity within curriculum time, such as during daily mindfulness, e.g. yoga, tai-chi, gardening.</p>	<p>£1000</p> <p>£945</p>	<p>Children will have had opportunities to take part in a wide range of sports.</p> <p>Sports equipment purchased to enable outstanding lessons to be taught.</p>	<p>Outdoor equipment for whole school brought in to promote exploration of outside learning.</p> <p>Review of an after school club or lunch time club potentially starting to promote PE for Less active children.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Membership to Harrogate Schools Partnership</p>	<ul style="list-style-type: none"> • Maintain membership; • Take part in sporting fixtures for small schools with coach provision for furthest events or KS1 festivals. • Costings for transport to fixtures (proposed for summer term) 	<p>£2473</p> <p>£832</p>	<p>Pupils should have a wider, more accessible offer of sports competition within school time/after school using our facilities or walking to local schools. Therefore we would expect increased participation following that restrictions allow.</p>	<p>Once these connections are established, and a sports calendar is put into place by SSP, this can be consolidated and built on each year.</p>
--	--	--------------------------	---	---