

Details with regard to funding



RIPLEY ENDOWED CE PRIMARY SCHOOL

Total amount carried over from 2020/21	£3615
Total amount allocated for 2021/22	£16,494
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,494

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact at you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16,500	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			19%
Intent	Implementation	Impact	Sustainability and suggested next steps:

<p>Pupils to take part in regular daily exercise through active learning opportunities in and out of lessons which can then be replicated at home independently.</p> <p>Audits undertaken for resources and equipment in school to include activities including playground and PE.</p> <p>Children take part in pupil surveys to understand their interests</p> <p>Audits undertaken for resources and equipment in school to include activities including playground and PE.</p>	<p>Sports Cool coaches provide engaging lessons that show progression and skill based knowledge.</p> <p>Enhance provision for sports and PE activities at play time.</p> <p>Develop active play leaders and Sports Crew to lead the activities at breaktimes and lunchtimes.</p>	<p>£2800</p> <p>£300 equipment</p>	<p>To increase the number of pupils taking part in active breaks and lunch times.</p> <p>To encourage pupils to take on leadership roles within the school connected to active learning e.g. organising sports activities for younger pupils at lunch time.</p> <p>Increased concentration in class as a result of more exercise through clubs.</p>	<p><i>Developing leaders makes the quality of play sustainable by developing leaders of the future</i></p> <p><i>Pupils are exposed to active learning opportunities throughout the school day</i></p> <p>Pupil surveys address children's interests and this links to all opportunities for children to understand the importance of being physically active.</p> <p>Children have access to quality equipment and provision that allows them to be physically active at playtimes and lunchtimes.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			33%
Intent	Implementation		Impact
<p>Children to take part in a wide variety of activities to broaden their range of life experiences.</p> <p>Children's understanding of the link between physical activity and mental health is developed</p> <p>Children use physical activity to engage in reading for pleasure</p>	<p>To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities.</p> <p>Range of external professionals to come into school to widen children's experiences of a range of sports, dance and drama along with the National Literacy Trust.</p>	<p>£3000 cost</p> <p>£2500 cost</p>	<p>Children have the opportunity to encounter a range of outdoor adventurous activities.</p> <p>Children access a greater range of sporting activities e.g. dance and yoga. At least 2 this year.</p> <p>Increased access to a wider variety of opportunities, experiences and resources to enhance the pupils' experiences.</p> <p><i>Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens.</i></p> <p><i>Pupils are more physically active which positively impacts on mental health.</i></p> <p><i>Pupils have an increased engagement in reading and reading for pleasure is well established across school through the physical arts.</i></p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			12%
Intent	Implementation		Impact

<p>The quality of PE teaching is strong across all teaching staff and lessons show skill based progression.</p> <p>Assessment is developed which does not increase staff workload.</p> <p>Staff have access to specialist forest school training through co teaching activities to broaden their knowledge.</p>	<p>Staff work alongside and observe Sports Cool coaches in school to develop their practice.</p> <p>Train staff, monitor and implement an assessment tracker for pupils in PE.</p> <p>Training for staff to support with forest schools co-ordinator</p>	<p>£1900</p>	<p>To improve progress and achievement of all pupils with a focus on upskilling the staff.</p> <p>Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.</p> <p>Staff are upskilled to lead forest schools activities to increase pupils access to a wide range of opportunities. Pupils have greater confidence and skills.</p>	<p><i>Improvements to staffs confidence in teaching PE. Lessons over time increase so that they can teach without external support.</i></p> <p><i>The school can independently deliver forest school sessions. As a result, pupils grow in confidence and physical abilities.</i></p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 20%</p>
Intent	Implementation	Impact	
<p>Pupils have access to a wide variety of lunch and after school provision that provide families with the contacts to explore further these activities out of school.</p> <p>To identify children who are not physically active or are not accessing lunch/after school clubs.</p>	<p>Range of after school clubs are on offer for the children to access including tournaments and an after school club for each key stage. (Sports clubs are oversubscribed).</p> <p>To contribute to the cost of outdoor adventurous activities for all Year Groups (e.g. den building, orienteering, residential activities).</p> <p>Identification of underachievement in PE and resources to improve gross motor skills.</p> <p>Collate information on children attending sporting lunch/after school clubs.</p>	<p>£1000 cost</p> <p>£500</p> <p>Introduce pupils to a range of new sports, dance and outdoor activities to encourage more pupils to participate in sport and active learning.</p> <p>Links made with local sporting clubs and outdoor provision.</p> <p>All classes have the opportunity to encounter a range of outdoor adventurous activities.</p> <p>To ensure the basic skills in PE are mastered at primary age.</p>	<p><i>Pupils develop a love for a range of sports, physical activity and outdoor learning experiences beyond the curriculum offer making them more 'switched on' to engage with healthy active lifestyle.</i></p>

Pupils have access to specialist forest school activities to broaden their life experiences and develop their personal development.	Run club that invites these children specifically. Forest school trained professional working in school to deliver 1 day a week sessions.	£1850		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation	Impact	
<p>Pupils experience competitions at both inter and intra level (within and outside of school) and get the chance to compete across the city. Pupils meet and exceed the swimming requirements by the end of Y6.</p> <p>Membership to Harrogate Schools Partnership</p>	<p>To pay for membership so pupils access a range of tournaments with local schools in a range of sporting areas with a particular emphasis on including more girls.</p> <p>Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities.</p> <p>Spare kit box in place.</p> <p>Extra-curricular events planner through newsletter distributed to all parents to inform families of events coming up that term so they can plan.</p>	<p>£2,473</p> <p>£1,000 buses for competitions</p> <p>£150</p>	<p>Opportunities increased for pupils to participate in a wider range of competitive sports within Harrogate as part of the HSSP.</p> <p>Schools achieve in local competitions and serve wider community.</p> <p>All pupils participate in swimming activities and all children by the end of Y6 meet expectations.</p> <p>Not all children are sufficiently resourced for PE, this will ensure they can take part.</p> <p><i>Pupils have broader ambitions when it comes to sport. There are no material or financial barriers in the way of our children achieving in sport.</i></p>

Signed off by	
Head Teacher:	H Whyte
Date:	January update 2022
Governor:	Local Governing Board
Date:	January update 2022