

**Ripley Endowed Primary School,
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28th April 2023

Dear Parents and Carers,

Ripley Endowed CE Primary School is a ‘GOOD’ School

Pupils feel safe and happy at this welcoming school. Both the moral values of friendship and respect are visible throughout the school.

I am delighted to attach the recent Ofsted Report from the two-day inspection that took place in March 2023.

I am hugely proud to say that **Ripley Endowed CE Primary School is now a ‘GOOD’ school**. What an immense effort from all including you as our well-respected parents and carers.

Leaders are relentless in their drive to support pupils to achieve their best. They have identified ambitious outcomes for pupils to achieve.

Pupils are eager to impress their teachers. They act with determination to complete their work to the very best of their ability.

As you are aware, Ripley School has had a long history of requiring improvement and, in 2021 was rated as Inadequate. We are all therefore overjoyed that, after working tirelessly over the past 18 months, the children at Ripley School are receiving a **good education** where all flourish.

A key priority was the curriculum: a world-class curriculum model that, when implemented with rigour and consistency, ensured children receive educational excellence from the offset:

Leaders have designed a curriculum which broadens pupils’ horizons. Leaders have prioritised the delivery of a high-quality curriculum.

Reading is prioritised from the early years.

Children in the early years are well cared for. Their eagerness for learning shines. The staff ensure that the learning environment is engaging. The curriculum supports children’s development well.

We could not have done this without the continued drive, commitment, and unwavering support of all stakeholders. We are immensely proud of you, your children, and the staff, and we thank the IEB, Diocese, and other local primary schools for their support in the drive to ensure Ripley school succeeds.

**Parents hold the school in high regard.
The interim executive board, which includes representation from the local authority
and the diocese of Leeds, brings a rich array of expertise and experience to the
school's leadership.**

Of course, there are always areas to continue to develop however, we knew what these were and as you can imagine, already have plans in place to address

- Leaders have identified ambitious end points for pupils to achieve. It is intended that these enable pupils in mixed-age classes to access the most important knowledge and concepts that they need to know and remember. Their use is not yet well embedded in all classes.
- Leaders should consider the most important knowledge they wish pupils to know and remember in the PSHCE curriculum, so that the development of pupils' character is exemplary.

This report is something to feel very proud of – what a phenomenal outcome for the whole, Ripley community!

Warmest regards,



Miss Victoria Kirkman



Mrs Rebecca Foy

