



## Religious Education Non-Negotiables

The purpose of this document is to provide staff and pupils with clear and consistent expectations regarding Religious Education teaching and learning. This is to ensure that children make progress and that consistency is achieved across the federation.

### Books

All RE books need to have the following:

- Each new unit needs to start with a unit title page stuck in the book.
- Unit title page should consist of:
  - Half term name when the unit is taking place
  - The unit question
  - An image relating to the question/faith being taught
  - Assessment 'I can' Learning objectives taken from Understanding Christianity or the NYCC syllabus.
- Long date written in the top left corner – e.g., Tuesday 14<sup>th</sup> March.
- Year 1 – 'I can' learning objective printed on sticker/typed and printed
- Year 2-6 – 'I can' learning objective written underneath. Both date and LO underlined with a ruler.

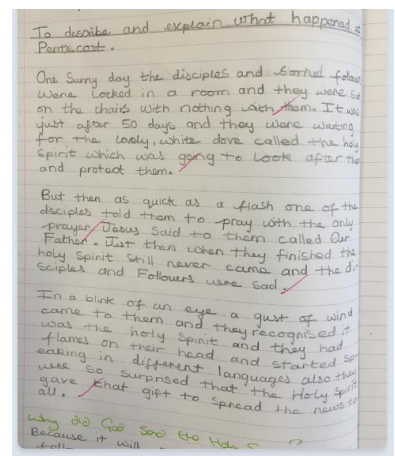
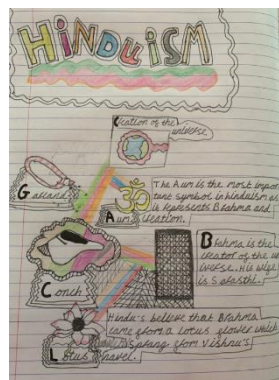
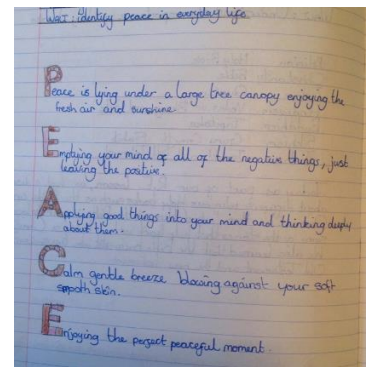


### Lessons

Lessons should be at least 1 hour+ per week and supplemented with additional enrichment activities such as: trips, visitors and RE days. Religious Education lessons will provide children with lessons that are engaging and thoughtful. They will allow children to get creative through different mediums such as Art, Music and Drama.

RE lessons will follow the RE long term planning and be taken from either Understanding Christianity Scheme or the NYCC Agreed Syllabus. Lesson adaptations should be made for the age of the class as well as differentiated per year group.

Children will produce high-quality work within RE lessons, this includes an extended piece of writing every 2 weeks. Lessons will also allow children to explore the RE content through a variety of different mediums, such as: drama, artwork, discussions, mind-maps, fact files and many more.



## Marking, Feedback and Assessment

RE lessons will be marked following the Marking and Feedback policy and marked to the standard of any other core curriculum subject.

Learning objectives shown on the unit title page will be highlighted following the marking and feedback policy as and when those LOs are taught. This will provide assessment at quick glance and allow staff to formatively assess the RE learning.

## Displays

Displays should have the following clearly visible:

- The current unit question
- Key vocabulary
- Notes and flipchart paper from class discussions
- Photocopies of high-quality work
- Images linked to topic



## Helpful Resources

### Websites

[RE Quest](#) – Videos and images

[NATRE](#) – Printables, videos and images

[REOnline](#) – CPD and lesson resources.