

Pupil premium strategy / self-evaluation

1. Summary information					
School	Ripley Endowed CE Primary School				
Academic Year	2021-22	Total PP budget	£9,415	Date of most recent PP Review	
Total number of pupils	50	Number of pupils eligible for PP	7	Date for next internal review of this strategy	09/22

2. Current attainment		
	<i>Pupils eligible for PP start data 09/21</i>	<i>Pupils not eligible for PP (national average KS2 outcomes)</i>
% achieving expected standard or above in reading, writing & maths	33%	64.2%
% making expected progress in reading (as measured in the school)	50%	75.1%
% making expected progress in writing (as measured in the school)	33%	78.2%
% making expected progress in mathematics (as measured in the school)	50%	75.4%

3. Barriers to future attainment (for pupils eligible for PP)

Academic Barriers

A.	Early language skills are not sufficiently developed, inhibiting comprehension and vocabulary development
B.	Low prior attainment because of high needs
C.	Younger children have not had the educational grounding therefore have been more affected by lockdowns.

Additional Barriers

D.	None
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4. Intended outcomes		Success criteria
A.	To improve early language skills	<ul style="list-style-type: none"> • NELI intervention will improve early language acquisition • Through guided reading, children will improve vocabulary and will be encouraged to use that within their writing
B.	To improve writing across school	<ul style="list-style-type: none"> • Read, Write Inc. will develop writing structure and sentence composition • Systematic phonics will be delivered to help encoding strategies • Vocabulary will be improved through the writing work books.
C.		

5. Review of expenditure

Previous Academic Year

2020-21

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
		Funding for pupils received for this academic year – none for last year.		

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

6. Planned expenditure

Academic year

2021-22

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To implement the Read, Write Inc Scheme in KS1	<ul style="list-style-type: none"> • To have a validated, systematic phonics scheme • To have a structure for developing writing and vocabulary • To ensure children are assessed accurately and have appropriate books in place for their phase of phonics. 	<ul style="list-style-type: none"> • Data from the Progress in International Reading Literacy Study (PIRLs) in 2016 shows a significant improvement in the reading performance of boys in England a finding that could be attributed to the roll out of systematic phonics programmes in England since 2010. • The EEF considers phonics to be one of the most secure and best-evidenced areas of pedagogy and recommends all schools 	<ul style="list-style-type: none"> • Training for staff in implementing the RWInc scheme. • Children assessed and placed appropriately on the reading scheme. • Children grouped according to this assessment and work in phonics groups • Writing books, matching the teaching book are used to develop vocabulary, sentence structure and composition. • Training package includes a year's support for the writing lead on 	MB	Assessments will be reviewed termly and the scheme reviewed in April 22, July 22. And December 22. This will not be implemented until Spring 22,

		use a systematic approach to teaching it.	implementation and assessment. <ul style="list-style-type: none"> • Reading lead will monitor progress termly through observations, discussions with KS1 teachers and data scrutiny. 		
Total budgeted cost					£7200 (training, resources and monitoring)

ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To be trained and to run a NELI early language intervention	<ul style="list-style-type: none"> • To improve spoken language ability in 4-5 years 	<ul style="list-style-type: none"> • EEF research shows it gives 3 months' progress • Children who received the NELI programme made the equivalent of two additional months' progress in early word reading, on average, compared to children who did not receive NELI. Elkan/EEF research 	<ul style="list-style-type: none"> • Teaching Assistants are trained in how to develop children's language skills. TA Training 2 hours in length. • Dedicated time allocated to intervention 3x30min sessions/week plus 2 15 minute sessions individually 	AW/LS	July 22
Total budgeted cost					£976.47

Phonics intervention	<ul style="list-style-type: none"> To secure phonetical knowledge in KS2. 	The Fresh Start (RWInc) project found a positive impact on all pupils of an additional three months' progress over the course of an academic year. EEF	<ul style="list-style-type: none"> Staff delivering this will be trained. Dedicated intervention time Run for 6 weeks and assess. Run 2 cycles of 6 weeks. 	MB	Before/after measures at the beginning and end of the 6 weekly period.
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Total budgeted cost					£1238.53 delivery and resources
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iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
		<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 		

Total budgeted cost					
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7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.