

Ripley Endowed CE Primary School Pupil Premium Strategy Statement

1. Summary information					
School	Ripley Endowed CE Primary School				
Academic Year	2018 - 19	Total PP budget	£5060	Date of most recent PP Review	October 2018
Total number of pupils	68	Number of pupils eligible for PP	5	Date for next internal review of this strategy	July 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving in reading, writing and maths	60%	64.1%
% making progress in reading	80%	75.1%
% making progress in writing	60%	78.2%
% making progress in maths	60%	75.4%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Low self-esteem around school	
B.	Lack of learning at home leading to poor skills and learning behaviours in school	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Nurture Group to continue to run to improve self-esteem and self confidence	Assessments will show positive development in those children who attend a six weekly cycle.
B.	Children will have improved reading, spelling and maths skills	100% of children will have moved two steps on their maths passport and this will be evidenced in their learning at school Spelling test will show an improvement when monitored by class teachers and senior leadership Children will be heard read in school in addition to their guided reading sessions.

5. Planned expenditure					
Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved self-esteem and self confidence	<ul style="list-style-type: none"> Continuation of the nurture group; Training and delivery of Circle Time; 	There is clear evidence of a link between poor attendance at school and low levels of achievement (SCRE Centre University of Glasgow)	<ul style="list-style-type: none"> TA to lead nurture group 1x per week to 3 different groups of children. Children to be assessed prior to group sessions and then at a six weekly interval. 	LB	April 2019
Total budgeted cost					£1060.00
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved reading, spelling and maths skills	<ul style="list-style-type: none"> To run daily extra sessions with a focus on these skills 	Automatic recall of basic math facts, sometimes termed math fluency, is generally considered to be a key foundation for higher-level math skills. (Dr. Louise Spear-Swerling)	<ul style="list-style-type: none"> Extra TA time to be given to small focused group work for 10 mins per skill per day 	ST	April 2019
Total budgeted cost					£4000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Total Cost
Improved rate of progress and attainment for disadvantaged pupils in KS2 through targeted intervention activities, improved resources to develop independence of working, provision of homework club on Thursday.	<p>CPD – whole staff training for writing.</p> <p>Training for TAs on supporting writing in the classroom.</p> <p>Training for TAs supporting reading in the classroom.</p>	<p>20% of disadvantaged children attended homework club and were supported in their learning. TAs were effectively trained in reading and writing support and now either support in the classroom or take small groups out in order to boost progress. Further work will continue in 2018-19 to continue to raise children's progress as there has been some movement of disadvantaged children from other schools to ours over the course of last academic year.</p>	Small group work will continue with all children and serve to either support progress in lessons or help with overlearning.	£500
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Motivation and resilience will have improved during work in the classroom and tests.</p> <p>Improved behaviour reflected by pupils eligible for PP through time in nurture group</p>	Weekly nurture group delivered by TA	<p>Nurture group has run weekly and assessments show children have better skills to deal with situations at home and school. They know how to seek help and develop relationships.</p> <p>40% of children in attendance made expected progress in writing, 100% in reading and 80% in maths.</p>	Children were added to this group as the year went on. In 2018-19, a more focussed set of weeks will run with a group and then the group will alter.	£2300

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
C. Financial support will allow pupils to access wider, enhanced curriculum opportunities such as swimming and educational visits.	To cover the costs of swimming and other educational visits. Funded places at after-school clubs and holiday clubs. Music lessons	40% of children took up private music lessons paid for by school. A further 40% of children attended swimming lessons. The children left being able to swim at 50 m. Additionally, 40% of children attended residential visits.	This will continue as need arises	Total cost £1440

7. Additional detail
In this section you can annex or refer to additional information which you have used to inform the statement above. Our full strategy document can be found online at: www.aschool.sch.uk