

Ripley Endowed CE Primary School Pupil Premium Strategy Statement

1. Summary information					
School	Ripley Endowed CE Primary School				
Academic Year	2019 - 2020	Total PP budget	£2400	Date of most recent PP Review	June 2019
Total number of pupils	63	Number of pupils eligible for PP	6 until July 2019. None after that	Date for next internal review of this strategy	October 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average 2016-17)</i>
% achieving in reading, writing and maths	40%	67%
% making progress in reading	80%	77%
% making progress in writing	40%	81%
% making progress in maths	40%	80%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Transition for the children to new schools.
B.	Some pupils may require financial support to access wider, enhanced curriculum
C.	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Smooth and successful transition to new settings.	Pupils will feel prepared for new settings and have a positive transition.
B.	Financial support will allow pupils to access wider, enhanced curriculum opportunities such as swimming.	Pupils will access all opportunities that enhance the curriculum.

5. Planned expenditure					
Academic year	April 2019 – July 2019				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils will feel prepared for new settings and have a positive transition	<ul style="list-style-type: none"> Nurture group – preparation for new school settings. Funded staff to attend additional transition visits for PP children. Funded transport and staffing to attend Army Foundation Celebration day. 	Successful transition and positive leaving will support the emotional transition for pupils leading a calm and measured start to new school setting.	Plan in place.	ST/WS	

	<ul style="list-style-type: none"> • Attended leavers events at Ripon Cathedral. • Additional transition meetings with SENCo and year group tutors. 				
Total budgeted cost					£4152
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Financial support will allow pupils to access wider, enhanced curriculum opportunities such as swimming.	<ul style="list-style-type: none"> • Children will be subsidised so they can attend additional extra curricular activities that enhance their learning. 	To provide rich learning opportunities. Swimming Residential Country side live Army day Valley gardens/Royal hall trip	Admin will offer all extra-curricular opportunities to these families.	KM/ST	
Total budgeted cost					129.12

6. Review of expenditure 2018-2019 (June 2019)				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Total Cost
Improved rate of progress and attainment for disadvantaged pupils in KS2 through targeted intervention activities. (Reading, spelling and Maths)	Daily additional sessions to support these pupils in homework tasks and fluency.	<p>Success criteria; Improved rate of progress and attainment for disadvantaged pupils through targeted intervention activities.</p> <p>Progress: Maths - 80% children made expected progress. (60% expected +) Reading – 100% made expected progress. (40% expected +) Writing – 80% made expected progress. (40% expected +)</p> <p>Attainment Maths 40% children at ARE Reading – 80% children at ARE Writing – 40% at ARE</p>		£1060
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved self-esteem and confidence.	Weekly nurture group delivered by TA	<p>Success criteria. Pupils are more resilient and able to manage difficult home circumstances. Positive impact on progress and attainment in school. These pupils will make expected or +.</p> <p>Evidence Assessments show all children have developed in the social and emotional progression baseline.</p> <p>Impact on progress and attainment was mainly positive across the cohort. See impact on progress and attainment above.</p>		4000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	

<p>C. Financial support will allow pupils to access wider, enhanced curriculum opportunities such as swimming and educational visits.</p>	<p>To cover the costs of swimming and other educational visits.</p> <p>Funded places at after-school clubs and holiday clubs.</p> <p>Music lessons</p>	<p>PP children have accessed school trips, visits, WOP music – music tuition and swimming sessions.</p> <p>Money has also been used to pay for 1-1 support at after school clubs to allow PP to be included.</p> <p>1-1 child with behaviour issues.</p>		<p>Total cost £</p>
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7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk