



# RIPLEY ENDOWED CE PRIMARY SCHOOL

*'Growing Together, Guided by Love'*

## NEWSLETTER – JANUARY 2023

### HEADTEACHER UPDATE

Dear Parents and Carers,

As we embark on this new calendar year and new term in school, there is already lots to celebrate and be thankful for, as well as much to look forward to. The children have made a fantastic return to school. It has been wonderful to see their continued engagement and enthusiasm.

The children's focus on their academic learning has been incredible to see in every class, as they continue to go from strength to strength and make excellent progress. It has been a pleasure to also see children's wonderful social and emotional development as they move through this academic year and further strengthen their relationships and skills.

I was delighted to conduct my first Parent Celebration Assemblies across the Federation and a huge 'thank you' for all that attended. Please do remember to share the date and bring whomever you would like in order to celebrate our wonderful children.

It has been a delight to witness and hear about the Year 6 children's commitment to and enjoyment of SATS club and we thank both the children and teachers for their dedication to ensuring that confidence is high and the best possible outcomes are secured for the children.

You will also be aware that Beckwithshaw has now had it's Ofsted Monitoring Visit and, whereas I cannot give any information regarding the outcomes, what I can say is the hard work of all has been recognised and we eagerly await the letter.

Over the coming weeks, we are excited to be participating in charity events to raise awareness for the incredibly important work that they do for children along with additional parent/carer evenings.

As we navigate our way through the Spring Term, thank you once again for your continued, positive support and I very much look forward to continuing the exciting journey of our federation of schools.

Much love and God bless,

**Miss Victoria Kirkman**

**Interim Executive Headteacher**

### ATTENDANCE AND LATENESS

**A polite reminder that you should call or email the school office before 9am on every day your child is absent from school.**

**If your child arrives after the gates close of a morning, a parent must come into the office to sign them in.**

### DATES FOR THE DIARY

DATE	EVENT
This week	National Storytelling Week
3rd Feb	NSPCC Number Day
3rd Feb	Walk to School
3rd Feb	Celebration Assembly with Miss Kirkman
6th Feb	1/2 term homework deadline
6th - 9th Feb	FORS Adopt a teddy for Valentines day
6th Feb	SATS Club 8.15am
7th Feb	Football Club
7th Feb	Safer Internet Day
9th Feb	Ancient Greek Day (Class 3)
9th Feb	Town Hall Elections
10th Feb	Dress to Express Day
10th Feb	Last day of Spring 1
20th Feb	First Day of Spring 2
20th Feb	SATS Club 8.15am (every Monday)
20th Feb	Sign Language Club (every Monday)
21st Feb	Football Club Starts (every Tues)
21st Feb	Parent Consultation Evening
23rd Feb	Parent Consultation Evening
2nd March	World Book Day
3rd March	Celebration Assembly with Miss Kirkman
17th March	Red Nose Day

### COLLECTIVE WORSHIP

Our collective worship theme this term is

#### **ASPIRE & HOPE**

We have been learning about the Christian Value of Aspire and Hope.

## UPDATES, REMINDERS AND CLUBS

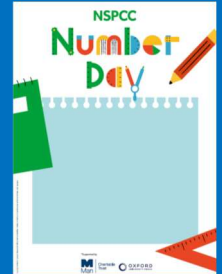


### FRIDAY 3RD FEBRUARY - WALK TO SCHOOL DAY

At 28% above the UK average, road transport is the largest contributor to carbon emissions in the Harrogate District. Half termly, schools across the district are asked to ditch their cars and walk or cycle to school. Those that live far away use can public transport/car for part of the journey, then 'park and stride' the last mile. Every mile counts!

### FRIDAY 3RD FEBRUARY - NSPCC NUMBER DAY.

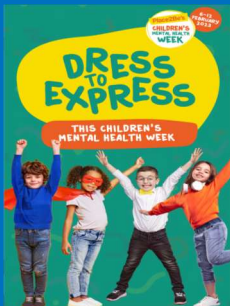
NSPCC Number Day is a maths-inspired fundraising event where schools across the UK raise money for the NSPCC. On this day, children take part in a number of maths activities and are encouraged to make a donation of £1, and wear an item of clothing with a number on it/number themed costume.



### THURSDAY 9TH FEBRUARY- ANCIENT GREEK DAY— CLASS 3 (Falcons)

As part of our learning on Ancient Greece this term, we would like to end our topic with an Ancient Greek Day. The children should come dressed in traditional Ancient Greek attire, such as tunics, robes or togas (this could be as simple as a white bed sheet).

As part of the day, the children will be taking part in a Mini Greek Olympics, learning about the Greek Gods and Goddesses that align with their Zodiac signs, learning about the Greek temples, Greek writing, making a wreath and learning the dance of Zorba the Greek! This is a fully immersive day and something which the children will remember.



### FRIDAY 10TH FEBRUARY - WALK TO SCHOOL DAY

As a school community, we will be encouraging all students and staff to use clothing and colour to express themselves on Friday 10th February, as part of Mental Health Awareness Week. We also kindly ask that all children who take part make a suggested £2 donation to Place2Be, either by bringing their donation to school on the day or by making a donation online at ParentMail +Pay..

### FOOTBALL CLUB SPRING 2

We are looking to continue Football Club for Spring 2 with Harrogate AFC. Please could you let Mrs Randall know if your child would like to continue/start Football Club after the February half term. Please email admin by Friday 3rd February.



### SIGN LANGUAGE CLUB SPRING 2

Mrs Sefton and Mrs Bassitt will be running Sign Language Club every Monday after school for Spring 2. This will follow on from what the children who attended last terms club have learnt, however all are welcome to join. Places will be on a first come first serve basis and will go live on ParentMail later this week.



## H O M E W O R K



A polite reminder that this half terms homework is due in on Monday 6th February. Full information about each homework projects this term, can be found on the individual class pages of our website, and the Learning letters that went home at the start of term.

Homework can be brought in to school for show and tell, or uploaded to Seesaw.



## WHAT WE'VE BEEN DOING

### Class 1 (Swallows)

In EYFS the topics this half term has been transport. They have read The Little Red Train and have made their own vehicles.

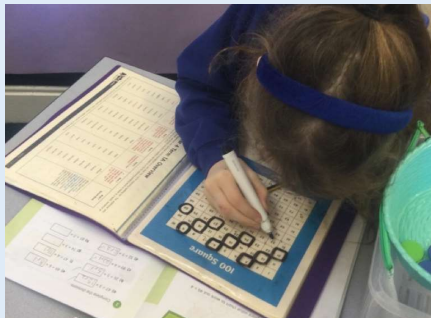
Using different modes of transport, they have travelled to various locations, identifying the different kinds of weather climates in each country.

Years 1 and 2 class text this half term has been Funny Bones. The children have wrote story endings in the same style as Funny Bones but set in a dinosaur museum. The enthusiasm for this book has been infectious and we have been so impressed with the huge improvement in handwriting this half term.



### Class 2 (Robins)

In Class 2, we have been exploring division with remainders. We have used different methods to help us work it out.



### Class 3 (Falcons)

This term, Class 3 are learning about the Ancient Greeks.

In Design and Technology, we have been tasting Greek Food such as olives, feta cheese, pitta breads and Greek yoghurt. We have then used our knowledge to write our own recipes for tzatziki and Greek salad. Last week, we made our own tzatziki - it was delicious!

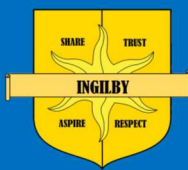


## WHAT WE'VE BEEN DOING

# House Point Tally



**595**



**337**



**395**

## DANCE COMPETITION



**Winning House - Ingilby**

Classes 2 and 3 have been working hard in PE lessons to prepare group dance performances ahead of an inter-school competition next month. The winning house team was selected earlier this week, and they will now go on to represent Ripley School and compete against Admiral Long, Beckwithshaw, Birstwith, and Kettlesing. It was a very difficult decision as all of the children showed fantastic skills and enthusiasm. Huge congratulations to the winning house team and we wish them luck in the competition at Kettlesing on Tuesday 7th February.

# Friends of Ripley School



## *Adopt a bear for Valentines Day WC 6th February*

Due to it's huge success last year, from Monday 6th February children can bring in £2 to adopt a bear. Bears are 1 per child and they have until Thursday 9th to bring in their money. On Friday 10th, children will pick names out of a jar. Those names correspond to a teddy that the children will then receive later that day, along with a personalised adoption certificate.

# Ripley's Reading Challenge Winners - January

**Class 1 - Barnaby**

**Class 2 - Lewis**

**Class 3 - Fraya B**



## What is National Storytelling Week?

National Storytelling Week takes place every year and is a celebration of the power of sharing stories. Stories teach us about the world, they allow us to step into someone else's shoes and feel empathy, they help us to relax and escape and they can help develop essential literacy skills.

We will be taking part in various activities throughout the week, and thought we would share some of our staffs recommended reads with you below.

For more ideas and useful resources, visit

<https://literacytrust.org.uk/resources/national-storytelling-week/>

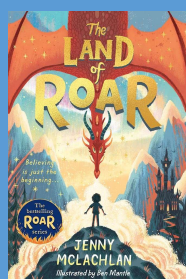
National  
Literacy  
Trust

ARTS COUNCIL  
ENGLAND

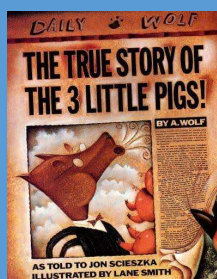
Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**

## Staff recommended read for Storytelling Week

### Miss Lear - The Land of Roar by Jenny McLachlan



The Land of Roar is one of my favourite books. It is about a magical, fantasy world to explore with Arthur and Rose, full of wizard ninjas and mermaids. This books lets your imagination run wild and has amazing illustrations.



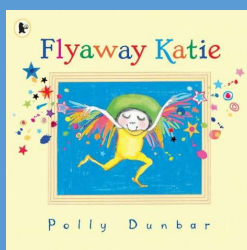
### Mrs Martin- The True Story of the 3 Little Pigs by Jon Scieszka

A funny book told from the wolf's point of view. Was he really just making a cake for his dear old granny and ran out of sugar? Did he really have a nasty sneezy cold? Was he framed? Should we believe him? This story always made my sons laugh and those memories still make me smile.

### Mrs Regan - Flyaway Katie by Polly Dunbar

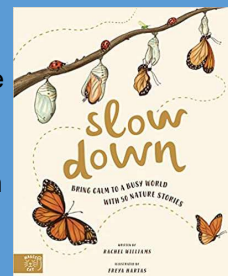
One of my favourite books to read to EYFS children is Flyaway Katie by Polly Dunbar.

It is fun, colourful and imaginative. It helps anyone who is having a 'grey day,' including adults! We all need lipstick when we feel grey don't we?



### Miss Kirkman - Slow Down by Rachel Williams

50 beautiful nature stories to help us pause, slow down and appreciate the wonderful world around us. From how a rainbow appears, how the moon waxes ...and wanes, to how an oyster makes a pearl, these short stories and beautiful illustrations are sure to inspire a love of the natural world in children and adults alike.



### Miss Holstein - The Mr Penguin Series by Alex. T Smith



The Mr Penguin series is my current favourite series. They are funny adventure stories that can be read anywhere! The tales of Mr Penguin and his detective company take him to lots of different places and let him help those who need him most. Can you help Mr Penguin solve the mystery...?



### Mrs Sefton - The Gruffalo's Child by Julia Donaldson

The Gruffalo's Child is one of my favourite books. I read it to my children so many times when they were younger that I actually had it fully memorised (The Gruffalo too). I love the descriptive language in it - 'The snow fell fast and the wind blew wild' - it just makes me want to be there.

### Mrs Bassitt - Hairy Maclary by Lynley Dodd

Hairy Maclary is one on my favourite books. I love books with rhyming text. I used to read this book to the girls when they were younger and they would learn it and read it back to me by learning the rhyme. I can't wait to go on an adventure with Hairy Maclary and his friends. He reminds me of my dog Marmaduke.



Hairy Maclary from  
Donaldson's Dairy  
by Lynley Dodd



# Safeguarding

**This month, ahead of Place2Be's Children's Mental Health Week on 6-12 February, we would like to focus on the importance of children's mental health and share their tips.**

**Let's Connect** is about making meaningful connections by connecting with others in healthy, rewarding and meaningful ways. As parents and carers, you are an important role model to your child. How you connect with friends and family will influence your child, and how they develop their own friendships and relationships. For example, how you greet people and maintain friendships, but also how you forgive people or say sorry when you need to.



**Here are a few simple ways you can connect with your child and help them to make meaningful connections.**

- 1. Connect with your child in everyday ways.** Moments of connection (and re-connection) are really important in child-caregiver relationships. For example, when you pick them up from school, or come in from work, try to give them your full attention and see if this helps you feel better connected as you hug, talk, smile and hear about their day. Watching your child play and joining in is really important to them – so put your phone away and have a bit of fun – being playful is good for adults, too! With your older child, you may find times such as car journeys a good time to talk, or to re-connect by playing music you both like. It is important to be accessible to a teenager when they need to talk. You may have to be there 'on their terms' and be ready to listen.
- 2. Talk to your child about important connections.** This could include talking about family members, friends, neighbours, childminders, people in the local community and others in your faith group (if you have one). Remember it's ok to talk about people they miss, for example, family members who live in a different country or people who have died. Children learn a lot from their parents about how to express their feelings, including the joy that comes with feeling connected to others and the sadness that comes with missing others.
- 3. Talk to your child about their friends.** As children become teenagers, their friendship groups become increasingly important to them. Be open to hearing about their friendships and try to listen without judgement. Ask them about their life in real life and online. You may not think online friends are 'real friends', but your child may feel differently. Losing friends, feeling left out or being bullied is very painful and your child needs to know you will support them through these difficult times.
- 4. Connect by taking an interest in your child's world.** As adults we can sometimes be dismissive of the things that our children and teenagers are interested in, e.g. their music, fashion, what they watch etc. If you do take an interest in these things, however, you may feel better connected to your child and the important things in their world. This can lead to other conversations about other things in their lives that matter to them.
- 5. Find time to connect as a family.** Family life can become busy and stressful, so it's important to find some time where you connect together. This could include simple things like cooking, watching a film, playing a game, going to the park or even doing the family shop together.
- 6. Try to resolve conflict and re-connect after arguments.** Arguments and moments of disconnection are bound to happen in families - between your children, between yourself and your children and between yourself and your partner, if you have one. It is important that children learn how to disagree in appropriate ways, how to say sorry and how to make amends when they have done something wrong. They will learn a lot about how to do these things from you - so try to model the behaviour you want to see in your children. Talk to them about how to re-connect with friends after arguments including what they can do to help repair relationships.

**Looking for free practical advice to help you support your child?**

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour.

[parentingsmart.org.uk](https://parentingsmart.org.uk)

## Video activities from Place2Be

**Puzzle Pieces** – aimed at 4-7 year olds, this activity is presented by CBBC's Art Ninja, Ricky Martin, and will show children how we are all connected. Why not take part as a family?

[childrensmentalhealthweek.org.uk/puzzlepieces](https://childrensmentalhealthweek.org.uk/puzzlepieces)

**Connecting Paperchains** – developed by Place2Be's Art Room team for 7-11 year olds, this activity helps children think about the people, things and activities they feel connected to.

[childrensmentalhealthweek.org.uk/paperchains](https://childrensmentalhealthweek.org.uk/paperchains)

**Exchanging Postcards** – developed by Place2Be's Art Room team for 11-14 year olds, this activity encourages young people to explore what connection means to them.

[childrensmentalhealthweek.org.uk/postcards](https://childrensmentalhealthweek.org.uk/postcards)

# Safeguarding

## Cost of Living Support

Please find below information from the North Yorkshire Early Help Service.

There are a wide variety of support schemes and organisations in North Yorkshire which may be able to help or advise if you are struggling to pay for essentials.

- [The North Yorkshire Local Assistance Fund \(NYLAF\)](#). This provides emergency financial support to those unable to meet essential living costs, such as energy bills or food. NYLAF can also make awards in kind, such as supplying basic necessities or household goods such as a fridge.

- [Warm and Well North Yorkshire](#). People can also apply for hardship funding, or help with minor repairs to make their homes warmer under this scheme. Contact Warm and Well on 01609 767555 or email [wnw@northyorkslca.org.uk](mailto:wnw@northyorkslca.org.uk)

- [Council tax reduction and support scheme](#). If you're on a low income or claim benefits you can apply for a reduction in the council tax you pay. Find information about the council tax reduction and support scheme and a postcode checker that will take you to your local borough or district council.

- There is also a range of national available on the Help for Households section of the government website and the cost of living support section of the government's website.

## FOOD

- The Trussell Trust runs foodbanks in a number of towns in North Yorkshire. You will generally need a voucher from a local referral agency to access their help. Find out if there is a foodbank near you and how you can get help on the Trussell Trust website.

- You can find foodbanks run by some other organisations on The Independent Food Aid Network website.

- Increasing numbers of communities have set up community fridges to give people access to food which might otherwise go to waste. These are generally open to anyone to use without any need for a referral. The Hubbub Foundation website lists some community fridges and your local Community Support Organisation may have information about other local free fridges or pantries in the area.

- In an article called every mouthful matters in our residents newsletter, NY Now, we have provided some tips on avoiding food waste that could also save you money.

## ENERGY SAVING

- The North Yorkshire Home Efficiency Fund is offering a range of fully-funded energy-saving home improvements to eligible homeowners in the Scarborough, Ryedale and Hambleton districts. Properties could receive improvements including insulation, solar panels, air source heat pumps and high heat retention electric storage heaters, depending on property suitability. To qualify, residents must have a household income of £30,000 or less, or receive means-tested benefits. Find out how to apply on our home efficiency fund page.

- If you are a resident living in Selby, Craven or Harrogate and would like to know more about energy saving schemes in your area, the City of York Council is managing the North Yorkshire Local Authority Areas' energy improvement schemes on behalf of Craven, Selby and Harrogate and may have funding available for certain improvements. For more information contact the City of York Council on [01904 552300](tel:01904552300) or email [betterhomes@york.gov.uk](mailto:betterhomes@york.gov.uk) Further information is available from Better Homes Yorkshire.

- Please check if you are eligible for a Warm Homes Discount of £150 over the winter period. Details are available on the warm homes discount scheme on the government website.

- Yorkshire Energy Doctor work with households to try and reduce energy costs and to try and ensure that people can afford to live in a warm home. For more information see the Yorkshire Energy Doctor website.

- There is helpful information on our winter health for older people page including tips for staying warm, more cost efficient and safe ways to heat your home, and details on how to claim winter fuel allowance.

## Advice on Money & Debt or benefit entitlement.

- Citizen's Advice North Yorkshire provide free, confidential and impartial advice to help people find a way forward with whatever problems they face, including money and benefits. You can get advice in person, over the phone, on a web chat or by email by contacting Citizen's Advice North Yorkshire direct.

- Libraries are another source of support with books and resources on personal finances, budgeting and debt.

**If you are concerned about a child's welfare please contact: Miss Victoria Kirkman - Designated Safeguarding Lead**

**Mrs Rebecca Foy - Deputy Safeguarding Lead or Miss Hannah Lear - Deputy Safeguarding Lead**

**Ripley 01423 770160, Kettlesing 01423 770576 or Beckwithshaw 01423 504642**

## Extra Curriculum

# HARROGATE TOWN AFC COMMUNITY FOUNDATION



Youth Engagement Questionnaire Harrogate Town AFC Community Foundation Community and Youth Engagement team are currently conducting research focused on the opportunities for young people (8-18 years old) in their free time within the Harrogate and District area. They would be very grateful if you could take 5 minutes of your day to complete the form via the link below to help them to gain a better understanding of what is on offer and what can be done to help improve the opportunities for this age group. Youth Engagement Questionnaire: <https://forms.gle/X95vJkvHW87bZYWr8>

## HOLIDAY CAMPS AND ACTIVITIES



ST JOSEPH'S PRIMARY SCHOOL

### FEBRUARY HOLIDAY CAMP

@St Joseph's Catholic Primary School, Harrogate, HG1 2DP\*

**DATES:**  
MON - FRI  
MON 13TH FEB  
TUES 14TH FEB  
WED 15TH FEB  
THURS 16TH FEB  
FRI 17TH FEB

**TIME:**  
8:30AM - 4:00PM    8:00AM - 5:30PM

**£24 a day    £32 a day**  
**OR**  
**£105 - 5 days    £135 - 5 days**

WWW.SPORTSCOOLLEEDSNORTH.SCHOOLIPAL.CO.UK  
07494760937



### WHAT PARENTS SAY

"Brilliant inclusive coaching" ★★★★★

"My 5 year old has had a lovely time each time he has attended sportscool holiday camp. Thanks!" ★★★★★

"Just thank you. It's been great and my kids asked me to book extra sessions!" ★★★★★

"Just thanks for all your hard work in making the camps such fun for the kids!" ★★★★★

"My daughter and her friends really loved their first day at Sportschool and wanted to book on for extra days as a result" ★★★★★

"Sports cool has provided excellent opportunities for my son to try a wide range of sports, and he has enjoyed his time both after school and during the holidays. The coaches have had a huge positive impact in my child's approach to sports"

Open your phone camera and scan the QR code to go straight to the booking page, or use the link above

If you have any issues please contact Chris on the number above

New parents will need to register and add your child's details. If you have already registered, just go straight to the booking page!

Please bring healthy snacks, lunch and a bottle of water. If you book on for extended hours, please pack enough food for the day

Registration opens 8:30am - Camp starts at 9am!

\*Please use the school's main entrance on Coppice Rise

### Star of the day medals!



### Star of the week trophy!!



WWW.SPORTSCOOLLEEDSNORTH.SCHOOLIPAL.CO.UK  
(07494760937)



@SportsCool Leeds North



@sportscool\_leedsnorth



@sportscooleeds

CALL THE NUMBER ABOVE OR SCAN THIS CODE TO GO STRAIGHT TO THE BOOKING PAGE!

