



# RIPLLEY ENDOWED CE PRIMARY SCHOOL

We strive to be a peace-full school that our whole community can be proud of, where we work together (share) through mutual reliance and support (trust) so that all can fulfil their potential (aspire) in a world where everyone's God-given talents, skills and experiences are recognised and valued (respect).

'Therefore encourage one another and build each other up, just as in fact you are doing' 1 Thessalonians 5:11

## WEEKLY NEWSLETTER— 7th May 2021

### WHAT WE HAVE DONE THIS WEEK

This week Starlings have enjoyed talking about what they would like to be when they grow up. After talking about this, it inspired us to create a role play area outside. The children decided on 'builders'. The children have enjoyed fixing things in the outdoor area and drawing what they would like to build.

Starlings continued playing with the play-doh and mixing colours, we found that blue and red made purple, yellow and blue made green and that red and yellow made orange.... Yes, you have guessed it, after this they played and mixed them all together and made brown! Colour has certainly been a theme this week, with the children observing the caterpillars in their cocoons and waiting for the butterflies. They are very excited to see what colour the butterflies will be, with predictions of blue, red and rainbow.

On Tuesday, the children made their own snacks, requesting jam sandwiches and cucumber. They made these in the morning and sat and enjoyed them for snack. The best part of this was eating them of course. We finished the week with some baking, with the children choosing to make chocolate slice. It is amazing that all the children are such budding bakers and I love hearing about what they want to try next.

In Swallows this week, as part of Art, the children have had great fun making clay sculptures influenced by Barbara Hepworth. They then went on to paint them using only two colours keeping in the same style.

We have continued our moon landing topic and this week the children were writing diary extracts from the perspective of one of the three astronauts that were part of the Apollo 11 mission. The children produced some fantastic writing and worked extremely hard!

In P.E we completed our last tennis lesson and there are definitely some

budding tennis players amongst the Swallows! From next week our focus will be Striking and Fielding .

The week has ending on a high for Swallows with the emergence of 3 of our Butterflies, which the class have identified as painted ladies. We have given them fruit, flowers and sugar water while their wings dry out and they prepare to take flight for the first time when we release them early next week.

Robins week has been packed with excellent learning. We are really enjoying demonstrating what we have learnt, and what we can do, through our non-chronological report writing. Lots of opportunities to use our grammar and vocabulary skills! Our Guided Reading learning has been really useful as we make connections between Greta Thunberg's climate campaign and our rainforest reports.

### ATTENDANCE

	Swallows	Robins	Falcons
Week	98.81%	100%	97.22%
Year	98.03%	98.9%	97.49%

Each week we publish the attendance from September for each class. Our aspirational target for each class is 97%.  
 Congratulation to Robins this week for reaching 100%.  
 \* figures exclude pupils off self isolating.

### DATES FOR THE DIARY

DATE	EVENT
10th May 2021	Bags 2 School
28th May 2021	School Closes Non Uniform Day
7th June 2021	School Re-opens
6th July 2021	Sports Day 1pm. <i>In the event of bad weather we will move it to Friday 9th July, 1pm. Parents welcome</i>
21st July 2021	End of Year Performance 5pm
23rd July 2021	Leavers Church Service
23rd July 2021	Leavers Assembly - All year 6 Parents welcome
23rd July 2021	School Closes



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## WHAT WE HAVE DONE THIS WEEK Cont....

Robins added detail and colour to their Maya chocolate pots this week. We looked at photos of real Maya pots which archaeologists have discovered and talked about the colours, patterns and hieroglyphs we could include.

Fabulous links between the 2, 4 and 8 times tables has resulted in a fun week of multiplication; so many light-bulb moments. Great to see the growing confidence in our learners!

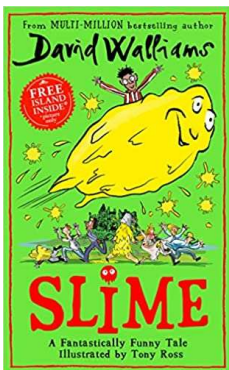
Talking of links, how lovely it was to find so many similarities between different religions in the way they celebrate! We have really enjoyed exploring the stories behind Diwali and Eid, and comparing them to our Christian festivals.

This week in Falcons we've painted our Maya pottery in art, continued our fantastic reading with Wonder and Wizards of Once, looked at the vigesimal number system of the Maya (ask your local Falcon for an explanation!), researched and planned our upcoming non-chronological report in English, had some lovely sunny PE sessions, played ukulele in music, watched our 3-seed pots sprout and flourish, and had our class caterpillars chrysalises. Phew!

## Ripley's Recommended Reads

This Weeks Recommended Read is Slime by Davis Walliams

Recommended by Hugo Year 5



'I think it is a good book because it is funny, adventurous and it has new vocabulary' Hugo Yr 5

This little island is home to a large number of horrible grown-ups. The school, the local park, the toy shop and even the island's ice-cream van are all run by awful adults who like nothing more than making children miserable. And the island is owned by the most awful one of all – Aunt Greta Greed!

Something needs to be done about them.

But who could be brave enough?

Meet Ned – an extraordinary boy with a special power. SLIMEPOWER!



Reading gives you  
wings.

## Friends of Ripley School

A reminder that Bags to School will be collecting your donations on **Monday 10th May 2021**. Please ensure all bags are dropped off in the courtyard area prior to **9am**. If the items you want to donate don't fit in the bag provided, please use a bin bag. You can donate as many bags as you wish, but you must ensure it only contains items that are listed on the guidelines on the original bag provided. Thank you.

On Friday 28th May, children will be able to come in non-uniform for a small contribution. Further details of this and other planned activities this term to follow.



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## ★ S.T.A.R of the Week ★

Congratulations to all our stars of the week who have demonstrated our 'Aspire' and 'Share' Star qualities this week.

Falcons: Evie for 'Share'. You're always so willing to help everyone around you. You share your time, knowledge, positivity and good intentions throughout the school each and every day. It's just a part of who you are. Keep it up!

Robins: Niamh for 'Aspire' Niamh, you have worked so hard on your Maths learning this term. It is lovely to see your growing confidence, and how you share your learning to support others! What a star!

Swallows: Amelie for 'Share'. Amelie is always willing to help and shows great kindness towards others. she is a great friend and is a fantastic role model to the rest of her classmates, well done Amelie!

Starlings: Henry C for 'Share'. He is always happy to help and loves sharing his creations in the role play area.

## Weekly Awards

### The House Captain Award this week go to....

Ingelby - Hannah

Nidd - Jake

Brimham – Hugo

### The House Points Award this week go to....

Swallows - Barnaby (Nidd)

Robins - Niamh (Nidd)

Falcons - Samuel (Nidd)

**Our Super Sentence Winner in Swallows this week is.... [Cuthbert!](#)**

## SAFEGUARDING

### YOUR CHILD'S PERSONAL INFORMATION AND HOW TO PROTECT IT ONLINE

Sharing our personal information is a fact of life on the internet, and sometimes we forget that this is also true for young people. Our children also inhabit a vast digital world where they play games with friends, watch videos, explore new hobbies, interact on social media and access learning resources.

Many apps, games and sites are free to use – but they're not free in all senses, because your child may instead have to give away their personal information in exchange for using them. Usually it includes obvious things such as their name and email address, date of birth and where they live. But it can also include less obvious things – for instance who their family and friends are, where they go to school, or a photograph or video showing what they look like. It can even include details of their daily routine. Sometimes children will provide this information freely without thinking about the consequences.

Most personal information that your child shares online will be used for legitimate purposes – whether allowing them to log in, helping them to connect with friends or letting them create a profile. Unfortunately, sharing this information doesn't always mean it is entirely safe.

Please click on the link and this article will provide you with further information on the dangers your children could face sharing their personal information and provide you with tips on how to encourage them to keep safe.

[Your child's personal information – and how to protect it online \(primary\) | Parent Info](#)

If you are concerned about a child's welfare please contact: Mr Gary Williams - Designated Safeguarding Lead on 01423 770160 or Mrs Lisa Jackson-Ward - Deputy Designated Safeguarding Lead on 01423 770160/01423 504642/01423 770576.



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## School Improvement Service Feedback

Following the recent School Improvement Service Parents Questionnaire, we would like to share some of the feedback you gave. Thank you so much to everyone who completed the form.

Q. To what extent does this school take the safeguarding and wellbeing of pupils seriously?

'Very seriously. They have excellent procedures in place'

'I feel that they take safeguarding very seriously and are keen to ensure the wellbeing of their students'

Q. How confident are you about your child's safety at school?

'CONFIDENT—Small family school with nurturing family ethos'

'I wouldn't send my child to this school if I thought there was an issue or my child isn't safe'

Q. How does the school provide guidance to you as parents to help you keep your child safe?

'We have been given e-online information and attended an E online safety presentation'

'Updates in the weekly Newsletter, in person, policies when online, during school time, supervised whilst accessing Online content'

'We have regular updates via email links in Newsletters and face to face advice from the police during Parent Consultations'

'Information about things out of school eg. Online safety, County lines etc'

Q. If you have any concern e.g. about bullying, what would you do about it? Would you feel confident that the school would be able to sort it out?

'I would call the school teachers involved for advice/support and guidance as to how to resolve the issue'

'It really depends on the matter. I have spoken directly with teachers with regards to the attitude of a child towards My child. I was kept informed and asked to keep in contact with the teacher over the matter. I couldn't have asked for more. I feel confident the school can sort issues.'

Additional comments

'I feel that my child is safe and cared for whilst at school. Staff have dealt with some concerns about my child's wellbeing in a professional manner which has my child's best interests at the forefront of any conversations. Staff are proactive with dealing with my concerns and I feel they look after my child very well!'