



# Class 1 – Year 1



## Summer 1 Learning Letter April 2024

Dear parents and carers,

Here is your learning letter for Summer 1. If you have any questions throughout the year, please do not hesitate to ask or email [e.sidley@rbk.n-yorks.sch.uk](mailto:e.sidley@rbk.n-yorks.sch.uk) or [l.bassett@rbk.n-yorks.sch.uk](mailto:l.bassett@rbk.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Sidley and Mrs Bassitt

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### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
			<p><u>PE - Swimming</u> Swimming kit needs to be brought in.</p> <p><b>Homework books, reading books and library books to be brought back into school.</b></p>	<p><u>Celebration Assembly</u> Town hall assembly beginning at 8.45am.</p> <p><u>PE</u> Full kit should be in school for PE</p> <p><b>Library, reading and homework books go home.</b></p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



# Seesaw

### Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics
- Numbots
- Maths activity to be completed in the Maths booklet provided.

Your child has a homework book and Maths booklet, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in

school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by **Monday 20<sup>th</sup> May.**

### **'Sunny'**


Each week one child will be chosen to bring 'Sunny' home for the weekend of fun. Sunny will come home with a postcard for you to fill in about your adventures!

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 20<sup>th</sup> May.**

Discuss with your family where you have visited in the UK, can you locate it on a map? What did you see and do there? Which was your favourite place and why?

Have a look in your garden to see what is growing? Can you name some of the plants? Can you draw what you can see?



**Class 1 Year 1  
Homework  
Summer Term 1**

Can you write a thank you card to a friend? Explain what makes them a good friend and why you appreciate them.

Take a trip to the local garden centre. Choose some seeds to grow at home. What do the seeds need to grow? Take pictures of the plants progress!

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 20<sup>th</sup> May.** If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

**Reading book reminder:** Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday and will also be available as an e-book (please see information regarding e-book login details) for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

# Learning this half term

## Art

The topic for this half term is: Sculpture and 3D paper play. The children will roll paper tubes and attach them to a base securely.

Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other. Shape paper strips in a variety of ways to make 3D drawings. Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest. Create a tree of life sculpture that includes several different techniques for shaping paper. Work successfully with others, sustaining effort over a time. Paint with good technique, ensuring good coverage.

## Science

The topic for this half term is 'introduction to plants.' The children will identify plants and parts of a plant. They will identify and name wild and garden plants as well as deciduous and evergreen trees. They will recognise that new plants come from seeds and bulbs and learn which plant parts you can eat.

## Music

The music topic for this half term is 'musical vocabulary'. The children will make movements that are appropriate to the pulse and tempo of a piece of music. Choose instruments with appropriate timbre to represent sparkling fishes. Respond to dynamic changes in a piece of music. Create pitches and rhythms. Perform a layer of the music within an overall piece.

## Geography

The topic for this half term is: 'Why is our world wonderful?' The children will identify some of the UK's amazing features and landmarks, locate some of the world's most amazing places, know the names of the five oceans and locate them on a map, understand how to draw human and physical features on a sketch map, investigate local habitats and record findings, understand how to present findings in a bar chart.

## Math's

This half term we are focusing on multiplication and division, fractions, position and direction.

## R.E

The topic this half term is 'Who is Jewish and what do they believe?' The children will talk about how the mezuzah in the home reminds Jewish people about God. Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat. Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means.

## PSHE

The topic for this half term is: 'Relationships'. The children will identify the members of their family and understand that there are lots of different types of families. Identify what being a good friend is to them. Know appropriate ways of physical contact to greet friends and know which ways they prefer. Know who can help me in my school community, recognise their own qualities as a person and friend. Be able to say why they appreciate someone who is special to them.

## Computing


In Computing the children will be focusing on coding.

## P.E

In P.E the children will be focusing on: games and ball skills.

## English

In English we will be reading a variety of books related to our topics of plants and 'why is our world wonderful?'. This will enable the children to produce some fantastic setting descriptive writing and letter writing skills. The children will also continue to have Phonics lessons each day as well as reading practise sessions three times per week.



## Class 1 Curriculum Overview Year 1 Summer 1