

Class 1 – Year 1

Spring 1 Learning Letter January 2024



Dear parents and carers,

Happy New Year! We hope you have had an enjoyable Christmas break and are rested, ready for the rest of the term.

If you have any questions throughout the year, please do not hesitate to ask or email <u>e.sidley@rbk.n-yorks.sch.uk or l.bassett@rbk.n-yorks.sch.uk</u>. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Sidley and Mrs Bassitt

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
			<u>PE</u> Full kit should be in school for PE.	<u>Celebration</u> <u>Assembly</u> Town hall
			Homework books, reading books and library books to be brought back into school.	assembly beginning at 9am. <u>PE</u> Full kit should be in school for PE
				Library, reading and homework books go home.

Children should bring in water bottles daily to keep hydrated throughout the day.

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Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework each week:

- Reading daily
- Little Wandle Phonics
- Numbots
- Maths activity to be completed in the Maths booklet provided.

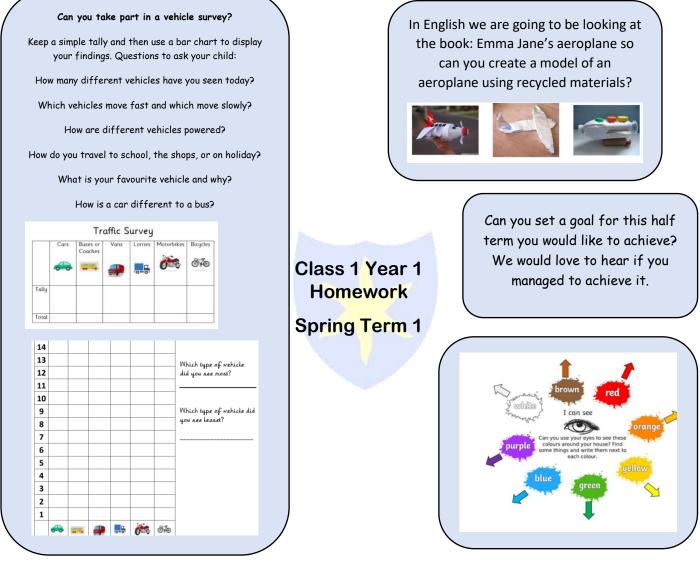
Your child has a homework book and Maths booklet, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by **Monday 5th February**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

'Billy Bear'

Each week one child will be chosen to bring 'Billy Bear' home for a weekend of fun and adventure. Billy will come home with some of our favourite books, for you to share as a family with a cup of hot chocolate. He will also come with his very own scrap book so you can draw or add a photo of your adventures from the weekend. We look forward to seeing all his adventures!

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 5th February.



We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday <u>5th February</u>**. If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Reading book reminder: Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday and will also be available as an e-book (please see information regarding e-book login details) for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

<u>Art</u>

In Art the topic is: 'Make your mark.' Within the topic the children will be experimenting making different types of lines, exploring lines and mark making to draw water, learn to draw with different media, develop and apply an understanding of drawing materials and mark making to draw from observation.

Science

The topic for this half term is bodies. The children will be learning the names of body parts as well as learning about the senses and carrying out experiments linked to this.

<u>Music</u>

The topic for this half term is: 'Music and movement'. The children will learn some simple Makaton signs to accompany a song. Exploring the beat through movement, learn to recognise and react to different tempo's in music as well as learn to express different pitch and tempo in music through dance.

<u>History</u>

The topic for this half term is: How did we learn to fly? The children will be focusing on the history of flight and studying significant people within the flight industry such as The Wright brothers, Bessie Coleman and Amelia Earhart. The children will also be learning about the moon landing.

<u>Math's</u>

This half term we are focusing on place value and addition and subtraction within 20.

<u>R.E</u>

In R.E the children will be learning about 'What does it mean to belong to a faith community?" The children will recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean. Identify two ways people show they belong to each other when they get married.

<u>PSHE</u>

The topic for this half term is: 'Dreams and Goals'. The children will learn how to stay motivated when doing something challenging, to keep trying even when it is difficult, to set a goal and work towards it, to use kind words to encourage people, help others to achieve their goals and work hard to achieve their own goals.

Computing

In Computing the children will be focusing

on how to create animated storybooks.

Class 1 Curriculum Overview

Year 1 Spring 1

P.E

In P.E the children will be focusing on: Gymnastics and Dance.

<u>English</u>

In English we will be reading a variety of books related to our topic of transport. This will enable the children to produce some fantastic descriptive writing. We will also be looking at poetry linked to our transport theme. The children will also continue to have Phonics lessons each day as well as reading practise sessions three times per week.