



Class 1 – Reception



Spring 2 Learning Letter February 2024

Dear parents and carers,

We hope you have had an enjoyable half term and are rested, ready for the rest of the term.

If you have any questions throughout the year, please do not hesitate to ask or email e.sidley@rbk.n-yorks.sch.uk or l.bassett@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Sidley and Mrs Bassitt

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<p><u>PE</u> Full kit should be in school for PE.</p>		<p>Homework books, reading books and library books to be brought back into school.</p>	<p><u>Celebration Assembly</u> Town hall assembly beginning at 9am.</p> <p><u>PE</u> Full kit should be in school for PE</p> <p>Library, reading and homework books go home.</p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics sheet
- Numbots

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be

completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by **Monday 18th March**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

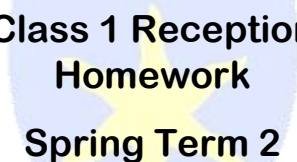
'Sunny'

Our book this half term is Meerkat Mail, each week one child will be chosen to bring 'Sunny' home for the weekend of fun. Sunny will come home with a postcard for you to fill in about your adventures!

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 18th March**

Could you try a new food? Perhaps it could be a new fruit or vegetable? What does it taste like? Do you like or dislike it and why?

Go on a spring walk. Look for signs of spring. What have you found?



Class 1 Reception Homework Spring Term 2

Can you draw a healthy meal? What does your meal need to have to make it healthy?

Draw a picture or a map of your local area? Can you label your picture?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 18th March.**

Reading book reminder: Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday and will also be available as an e-book (please see information regarding e-book login details) for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

PSED

The children will begin to manage their feelings and emotions and continue to consider the needs and feelings of others. To identify and name healthy foods. To understand the importance of healthy food choices. To listen to others and find solutions to disagreements with support from adults.

Communication and Language

The children will learn to ask questions to find out more, to begin to understand humour, to understand a range of complex sentence structures. To develop confidence to talk to other adults they know at school. To talk in sentences using a conjunction e.g. and or because. To share their work with others and to use new vocabulary in a range of contexts. Children will also talk about their local area and their homes.

Understanding the World

This half term, the children will be focusing on our local area. The children will look at similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. They will learn about their local area, and if it was famous for anything and their favourite parts. The children will also know that Christians celebrate Easter and they will identify and recognise features of Spring.

Class 1 Curriculum

Overview

Reception Spring 2 –

‘Our local area’

Physical Development

Gross motor: To move in time to a piece of music, following the rhythm and use counting to help keep in time. To copy and create actions in time to a piece of music. To communicate ideas through movement, demonstrating confidence and imagination. To create short sequences using shapes, balances and travelling movements. To explore movement using a prop with control and coordination.

Fine motor: The children will hold scissors safely and correctly and cut out large shapes. Write letters using the correct letter formation and control the size of the letters formed.

Expressive Art and Design

The topic for this half term is ‘pulse and rhythm’. The children will learn to clap the rhythm of their name, clap and play in time to music and sing the overall shape of a melody. They will also learn to copy and create rhythms based on word patterns and play on the pulse. As part of our ‘local area’ topic the children will be creating their own homes as well as buildings in the local area.

Literacy

This half term the children will be focusing on ‘our local area’.

In comprehension the children will learn: To predict what might happen next in a story. To suggest what might happen at the end of a story. To retell a story they have heard. To follow a story without pictures or props. To identify and talk about the characters in books they are enjoying listening to or reading.

In word reading the children will learn: To recognise Autumn and Spring 1 sounds. To read taught tricky words. To read books matching their ability. To read captions and sentences using taught sounds.

In writing the children will learn: To form lower case letters correctly, from the correct starting point. To begin to form capital letters correctly. To understand that sentences start with a capital letter and end with a full stop. To write sentences using finger spaces and full stops. To spell words using taught sounds.

Maths

This half term the children will cover three units of work these are: length, height and time, building 9 and 10, explore 3D-shapes.

In the first unit they will explore and compare length and height and talk about time.

In the second unit the children will find 9 and 10, compare numbers to 10, represent 9 and 10, conceptual subitising to 10 and find 1 more.

In the third unit the children will recognise and name 3-D shapes, find 2-D shapes within 3-D shapes, use 3-D shapes for tasks and find 3-D shapes within the environment.

R.E

The topic this half term is ‘Which times are special and why?’ The children will look at special occasions and suggest aspects of celebrations that are found in more than one religious festival. The children will recall simple stories connected with festivals. The children will be particularly focusing on Easter.