



# Class 1 – Reception



## Autumn 1 Learning Letter September 2023

Dear parents and carers,

We hope you have had an enjoyable half term and are rested, ready for the rest of the term.

If you have any questions throughout the year, please do not hesitate to ask or email [e.sidley@ripley.n-yorks.sch.uk](mailto:e.sidley@ripley.n-yorks.sch.uk) or [l.bassett@ripley.n-yorks.sch.uk](mailto:l.bassett@ripley.n-yorks.sch.uk). This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Sidley and Mrs Bassitt

### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
			<p><u>PE</u> Full kit should be in school for PE. The children will also be starting forest school on 12<sup>th</sup> Oct please ensure your child has appropriate waterproof clothing as well as wellies.</p> <p><b>Homework books, reading books and library books to be brought back into school.</b></p>	<p><u>Celebration Assembly</u> Town hall assembly beginning at 9am.</p> <p><u>PE</u> Full kit should be in school for PE</p> <p><b>Library, reading and homework books go home.</b></p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



# Seesaw

### Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics sheet
- Numbots (**login details will be provided**)

Your child will be given a new homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that

can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by **Monday 23<sup>rd</sup> October**

The children will choose a library book from the school library every Friday to share at home. This is a sharing book and is to be enjoyed and shared together, it is not matched to their reading level.

### **'Billy Bear'**

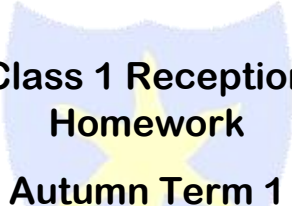
Each week one child will be chosen to bring 'Billy Bear' home for a weekend of fun and adventure. Billy will come home with some of our favourite books, for you to share as a family with a cup of hot chocolate. He will also come with his very own scrap book so you can draw or add a photo of your adventures from the weekend. We look forward to seeing all of his adventures!

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 23<sup>rd</sup> October.

It's time for you to help with the laundry! Can you pair up some socks? Can you count how many pairs of socks you have?

'Chatterboxes' please see letter outlining details of this – **due in no later than Fri 22<sup>nd</sup> September.**

Draw a picture of your family. Can you write your first name and the names of your family members? Ask a grown up for help.



**Class 1 Reception  
Homework  
Autumn Term 1**

Put shoes and socks on by yourself. Can you do it every day? Practise fastening the zip on your coat.

Play a board game with your friends or family. Take turns, share and follow the rules.  
Enjoy!

Go on a nature walk and see how many birds, insects, flowers and trees you can find and name.

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 23<sup>rd</sup> October.**

**Reading book reminder:** Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday and will also be available as an e-book (please see information regarding e-book login details) for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

## Learning this half term

### PSED

The children will learn how we all have similarities and differences, recognising their feelings and learning how to manage them, being kind and having gentle hands as well as learning what it means to take responsibility. The children will be also be encouraged to focus during short, whole class activities and to follow one-step instructions. To independently be able to: use the toilet, wash hands, put coats on and change shoes. To seek support from adults when needed. To gain confidence to speak to others in their class and to adults, to play with children who are playing with the same activity.

### Understanding the World

This half term, the children will be identifying how they have changed from when they were a baby as well as talking about their own lives, family and school. They will also recognise similarities and differences between themselves and their peers. The importance of looking after their body including teeth brushing, healthy eating and sleep. As well as identifying and recognising the features of Autumn.

### Physical Development

**Gross motor:** The children will be learning to navigate space and control their actions in different environments and stop safely. They will learn to choose to move in different ways such as running, jumping and skipping, moving freely and with confidence making changes to body shape, position and pace of movement. They will also be encouraged to be increasingly independent as they get dressed and undressed e.g. putting coats on and doing zips.

The children will also take part in a Forest School session for 5 weeks.

**Fine motor:** The children will be exploring a variety of tools and materials for mark making using their dominant hand and will begin to learn to hold a pencil using the correct grip and use scissors correctly.

### Expressive Art and Design

Through our topic the children will explore mark making using a range of drawing materials. Investigate marks and patterns when drawing. Explore paint, using hands as a tool. Learn the colour names, describe colours and textures as they paint. Explore differences when cutting a variety of materials. Investigate different ways of cutting e.g. straight lines, wavy lines, zigs-zags and follow lines when cutting. Use modelling tools to cut and shape soft materials e.g. playdough.

The children will be exploring using their voices and body parts to make a variety of sounds, exploring sounds within the environment and experimenting with different instruments and their sounds. They will also be talking about whether they like/dislike a piece of music.

### Communication and Language

The children will learn to: understand how to listen carefully, to understand why listening is important, to be able to follow instructions/directions. To talk in front of a small group, their teacher and other supporting adults this will be encouraged through the children sharing their 'Chatterboxes' as well as activities exploring how they have changed since they were a baby and their families. The children will also learn new vocabulary linked to their topic 'Marvellous Me'.

### Literacy

**This half term the children will be focusing on Traditional Tales, stories linked to families and nursery rhymes.**

**In comprehension the children will learn:** To use pictures to tell stories. To listen to stories read and engage in story time. To independently look at a book, holding it the correct way and turning pages carefully.

**In word reading the children will learn:** To recognise their written name. To recognise taught Phase 2 phonemes. To identify the initial sounds in words. To begin to orally blend sounds in short words.

**In writing the children will learn:** To copy letter shapes which are familiar to them e.g. from their name. To begin to write their first name. To give meaning to the marks they make as they write. To copy taught shapes and letters. To write the initial sounds in words.

### Maths

This half term the children will cover three units of work the first unit the children will learn to: Match pictures and objects, identify a set, sort objects to a type, explore sorting techniques, create sorting rules and compare amounts.

In unit 2 the children will learn to: compare size, mass and capacity, explore simple patterns, copy and continue simple patterns and create simple patterns.

In unit 3 the children will learn to: Find 1,2, 3, subitise 1,2,3, represent 1,2,3, 1 more, 1 less, composition of 1,2,3.

### R.E

The children's topic for this half term is: What is special about our world? Within this topic the children will be: talking about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world. re-telling stories, talking about what they say about the world, God and human beings. Thinking about the wonders of the natural world, expressing ideas and feelings. Expressing ideas about how to look after animals and plants. Talking about what people do to mess up the world and what they do to look after it.

## Class 1 Curriculum Overview Reception Autumn 1 – Marvellous Me