



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Bronze Award.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,470		Date Updated: October 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children’s PE Passports will continue as a way of improving children’s fitness and exposure to PE. 10-minute fitness sessions. Establish inclusive PE sessions where children of all abilities can be active an access all sessions.	<ul style="list-style-type: none"> Children will continue to monitor their fitness through their passports each term. Fitness levels are increased and children are active throughout the day. Ensuring suitable equipment is purchased. 	£2,000			
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> To establish a PE scheme across the federation. 	<ol style="list-style-type: none"> Setting up of LTP. Purchase resources and training in order to deliver sessions. 	<p>£1600</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will have the opportunity to take part in forest school sessions. They will spend half a term per class outside for an afternoon undertaking forest school activities. Children who do not enjoy sports can be active in a different way. All children will learn a different set of skills. Continue CPD for RQT staff member. Sports coach brought in to teach Tennis to each class once a week. 	<ol style="list-style-type: none"> Train staff member as a forest school leader. Resource this with the basic equipment; Roll out to all age groups as the year progresses. RQT to work with ABC of Sport in the delivery of basic skills and athletics KS1 children. PE specialist teacher to work alongside staff to increase confidence in PE teaching: REAL PE and sport specific. See indicator 4. 	<p>4.5 hours of sports coaching @ £8.85 x 36 weeks = £ 1433 (sept 2019 onwards)</p> <p>£5500 for forest school training.</p>	<ul style="list-style-type: none"> 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation in a wide range of sports. Children to participate in local schools competitions. Children to take part in a range of sports. 	<ol style="list-style-type: none"> Access wider range of sports through Forest School training, Orienteering taster sessions, Sports show-case after clubs each term. Introduce an after school club linked to preparation for the sporting competitions. (Approach 	£2239		

	<p>local sporting clubs for community links)</p> <p>3. Year 5/6 children to go on residential involving a variety of activities.</p> <p>4. Tennis coach employed to provide in depth and skilled lessons. Provides CPD for staff members.</p>	£297.50 (September 2019-October 19.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Member of Harrogate school sports partnership.	<p>Maintain membership;</p> <ul style="list-style-type: none"> • Take part in sporting fixtures for small schools with coach provision for furthest events or KS1 festivals. • Costings for transport to fixtures. 	<p>£2473</p> <p>£825</p>		