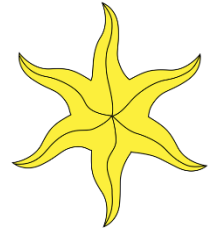


## Class 2

# Summer 2 Learning Letter



June 2023

Dear parents and carers,

Welcome back to Summer Term 2. I hope you enjoyed the holidays and took time to rest and enjoy the weather. This is a letter for all things related to Class 2, including key information about homework and our curriculum.

If you have any questions, please do not hesitate to ask or email me at [c.holstein@ripley.n-yorks.sch.uk](mailto:c.holstein@ripley.n-yorks.sch.uk)

Yours sincerely,

Miss Holstein

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### Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
		PE Full PE kit must be in school for PE in the afternoon.	Swimming Full swimming kit needs to be brought into school.	Celebration Assembly Join us in the hall from 9:00am to celebrate the week's work.

### Homework

As the children are now settled into their new class, we are expecting that children complete the following homework each week:

Reading – 5 minutes Daily

Statutory Spellings – 2/3x per week

TTRS – 5 minutes Daily

Please remember to use the homework book to practise spellings as well as additional homework tasks.

Below is some additional topic-based homework that can be completed over the half term to deepen and extend knowledge that is learnt in school. This needs to be handed in through Seesaw or homework book, on **Monday 17<sup>th</sup> July** so that we can show off our amazing home learning.

# Additional Homework Tasks

Don't forget to hand in through Seesaw or homework book, on **Monday 17<sup>th</sup> July** so that we can show off our amazing home learning.

Learn all of your lines for the show.

Learn these off by heart, ready for your performance!



Explore what things we can recycle in the Harrogate area. Is there anything you think could be done better? Write a letter to the council to explain this.



Use your knowledge of sport to create a summer mini-Olympics course.

This could be a drawing of the course or a real-life creation.

**Class 2**

**Half Term Homework**

**Summer Term 2**

Create a poster or letter for your favourite author. Why are they your favourite? What questions would you like to ask them?

We will tweet the posters to your author.

Re-create something from your favourite topic this year.

It could be related to: Vikings, Saxons, Tudors, Italy, Shang Dynasty and Weather and Climate.

Create a poster or PowerPoint to show what your favourite things have been this year. What are you looking forward to next year?

# Learning this half term

## Maths

Year 3 children will be learning about fractions, money and time this half term. Year 4 children will be exploring shape, money and time.

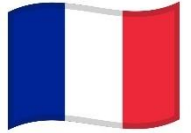


## Geography

We are learning about Sustainability. What is it? What does it mean? How can we be more sustainable?

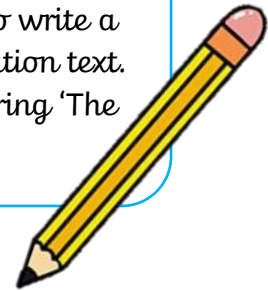
## MFL

We are learning French in KS2! We are learning key French Vocabulary this half term.



## English

We will be learning how to write a letter as well as an explanation text. In poetry we will be exploring 'The Lorax'.



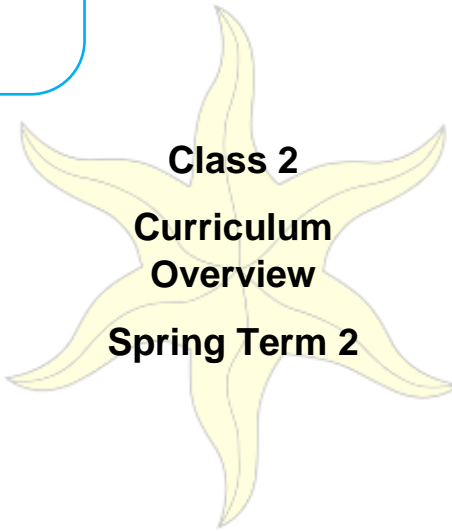
## Science

Our science topic this half term is states of matter. What is a solid? A liquid? A gas?

## Religious Education

Our RE focus question for this term is 'Why do some people think life is a journey?'. We will explore other world faiths through this topic.

## Class 2 Curriculum Overview Spring Term 2



## Art

Our Art focus is 3D designs. We will be exploring different materials and how they can create 3D creations.

## PSHE

In PSHE we will be exploring the theme of 'Changing Me'. Year 3 will be focused on how babies grow, puberty in boys and girls as well as family stereotypes. Year 4 are learning about puberty in boys as girls as well as changes in the body. See separate letter sent by Mrs Randall for more details.



## Computing

Through Purple Mash, we will be exploring branching data bases. This includes how to create their own branching database.



## PE

We are taking part in swimming this half term and developing our swimming skills.



## Music

We are using our musical knowledge and learning new songs for the end of year production.

