

Class 2 – Year 2/3 Long Term Plan

| | AUT1 | AUT2 | SPR1 | SPR2 | SUM1 | SUM2 |
|-----------|--|---|--|-------------------------------------|---|----------------------------------|
| Art | Painting and Mixed Media: Life in colour | | Sculpture: Abstract and 3D | | Drawing: Growing Artists | |
| Computing | Coding 2.1, 3.1 | Spreadsheets 2.3, 3.3 | Touch typing 3.4 | Questioning 2.4 | Email 3.5 | Presenting Ideas 2.8 |
| DT | | Cooking & Nutrition: A balanced diet | | Mechanisms: Making a moving monster | | Structures: Baby Bear's Chair |
| French | French Greetings with Puppets | French adjectives of colour, shape and size | French playground games – numbers and age | Recap, revise and consolidate | In a French classroom | Recap, revise and consolidate |
| Geography | | Volcanoes | | Rainforests | | Types of Settlements |
| History | Stone Age to Iron Age | | Romans | | Invaders and Settlers | |
| Music | | Orchestral Instruments | Musical Me | Ballads | Instrumental Unit: South Africa | |
| PE | Forest School Balls Skills | Yoga Dance | Fundamental Skills Gymnastics | Net and Wall Target Games | Tennis Volleyball | Striking and Fielding Athletics |
| PSHE | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| RE | How should we care for others and the world, and why does it matter? | What makes some places sacred? | How ad why do we celebrate special and sacred times? | What is the good news Jesus brings? | Who is a Muslim and what do they believe? | |
| Science | Animals: Movement and Nutrition | Forces and Magnets | Materials: Rocks | Energy: Light and Shadows | Introduction to Plants | TBC |